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Pilar Jan Penn



What's up?

Teens 1A



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São Luís



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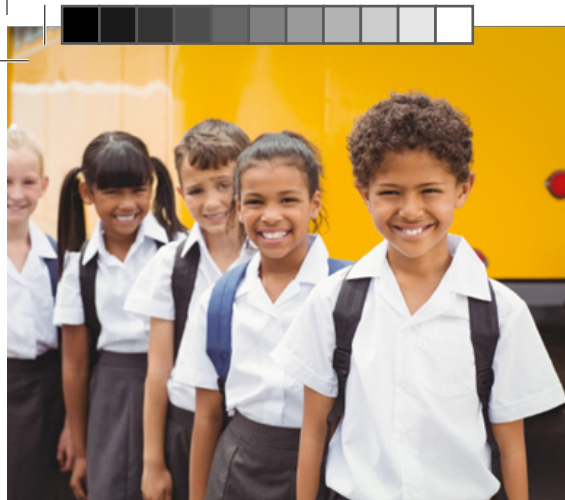
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UNIT 1

Hello! I'm from Brazil.

1.A. Read and practice:

Hi!
I'm Kate. I'm from Finland. It's too cold here. I like to ski and I like to play ice hockey. I think I'm a very good player.

Hi! I'm Megan.
I'm 12 years old and I am from the United States. I like to travel to different places and I love to make friends.

Hi! I'm Pablo.
I'm from Mexico. I'm eleven years old and I'm an only child. I live in Mexico City. It's too hot here and I love cold places.

Hello! I'm Carlos. I'm from Brazil. It's very hot here. I like to play volleyball and I like to swim. I can swim very fast. Do you like to swim?

1.B. Answer the questions:

- Where is Kate from? _____
- Is Carlos from the United States? _____
- Who is from Mexico? _____
- How old is Pablo? _____
- Who is 12 years old? _____



1.C. In Pairs: Ask your partner questions with ARE YOU....?

A: Are you Brazilian?
B: Yes, I am / No, I am not.

- a) Are you in 4th grade? _____
- b) Are you 10 years old? _____
- c) Are you an only child? _____
- d) Are you happy today? _____
- e) Are you a good student? _____
- f) Are you good at math? _____



1.D. Writing! Now, based on the questions you asked your partner, write about you:



I am _____. I am in _____
grade and I _____ years old.
I _____ an only child, I
think I _____ a happy child and
I _____ a good student. I think I am
_____ at math/ Portuguese/
Science. My favorite subject is _____
_____.

GRAMMAR POINTS - Questions with To Be

A: Are you Amanda?
B: Yes, I am. / No, I'm not.

A: Is Ana your sister?
B: Yes, she is. / No, she is not.

A: Are you from Brazil?
B: Yes, I am. / No, I am not.

A: Is your mother from Brazil?
B: Yes, she is. / No, she is not.

2.A. Read and practice:



Julia: Hey, Peter! Is that your family in this picture?

Peter: Yes. That's my father and that is my mother.

Julia: And who is that guy? Is he from Brazil?

Peter: Yes. He is my brother.

Julia: Is that your sister? Is she older than you?

Peter: No, she is my younger sister. Her name is Sara.

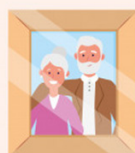
Julia: How old is your sister!

Peter: She is 10 years old.

2.B. Answer the questions about the dialogue:

- a) Is Peter an only child? _____
- b) Who is Sara? _____
- c) Is Julia Peter's sister? _____
- d) How old is Sara? _____

2.C. In Pairs: Ask your partner about his / her family.



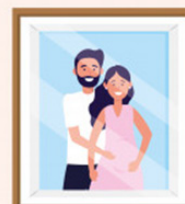
A: Is your father/ mother from São Luis?
B: Yes, she/he is. / No, he/she isn't.

- a) Is your mother/father 42 years old?

- b) Is your best friend from Rio de Janeiro?

- c) Is your favorite sport tennis?

- d) Is your favorite color blue?



2.D. Writing! Now, write about someone you like. Follow the example:

Peter is my father. He is 43 years old and he is from Australia.
His favorite sport is football and his favorite color is black.
He is very funny and he is always happy!



3.A. Read and Practice:

A: Hello, guys! This is my new friend, Peter. He lives in my building.

B: Nice to meet you, Peter! Do you like to play Brawl Stars?

C: Nice to meet you, too. Yes, I like to play Brawl Stars and Call of Duty.

A: I like PK XD. So, let's play now!

C: Sorry, I can't play now. I have to do my homework.

B: Me too. What time is it? What time do you go to school?



3.B. Answer the questions:

- Who is Peter? _____
- Where does Peter live? _____
- Do the kids like to play games? _____
- Which games do they play? _____

3.C. In pairs. Ask your partner about his/ her free time activities and daily routines.

A: What do you like to do in your free time?

B: I like to play on the computer.
What about you?

A: Do you do homework every day?

B: Yes, I do. / No, I don't.



- A:** Do you live with your parents?
B: _____
- A:** What time do you go to bed?
B: _____
- A:** What time do you go to school?
B: _____
- A:** Do you usually have lunch with your parents?
B: _____
- A:** What do you do in the evening?
B: _____
- A:** Where do you go to school?
B: _____

3.D. Writing! Write about your daily routine. Use the verbs from the box:

get up – take a shower – have breakfast - have lunch -
have dinner - watch TV – go to school
play on the computer – go to bed - brush my teeth



GRAMMAR POINTS - Simple Present

AFFIRMATIVE STATEMENTS	NEGATIVE STATEMENTS
I live in London.	I do not/don't live in London.
You	You
He lives in London	He does not/doesn't live in London.
She	She
It	It
We live in London.	We do not/don't live in London.
You	You
They	They
YES / NO QUESTIONS	
Do you study at St Paul School?	Yes, I do. / No, I don't.
Does she get up early?	Yes, she does. / No, She doesn't.
Do they go to bed late?	Yes, They do. / No, they don't.
INFORMATION QUESTIONS - WH QUESTIONS	
Who do you live with?	I live with my parents.
What does Ann do in the morning?	She goes to school.
Where does Jane work?	She works at McDonalds.
What time does John get up?	He gets up at 6:30.
How often do you go to church?	I go to church every Sunday.

NOTE! Verbs ending in **O, S, SS, X, CH, SH** receive **ES** in the 3rd person singular:

I go to school. - She goes to school.

You brush your teeth. - He brushes his teeth.

Verbs ending in **Y** like study, try, cry change **Y** for **I**, in the 3rd person singular:

They study English. - She studies English.

You cry a lot. - She cries a lot.

4.A. Read the text about Yuna:

Yuna is a Japanese girl. She is 12 years old. She lives in Tokyo and she studies at The Montessori School where she has a lot of friends. She usually gets up at 6 a.m., takes a shower and has breakfast. Then she goes to school by bus. She gets to school at 7 a.m. and her class starts at 8:00.



4.B. Answer the questions about Yuna:

- a) Where does Yuna live? _____
- b) Where does Yuna study? _____
- c) What time does she get up? _____
- d) How does she go to school? _____
- e) What time does her class start? _____

4.C. In pairs: Ask your partner about his/her father/mother's routine:

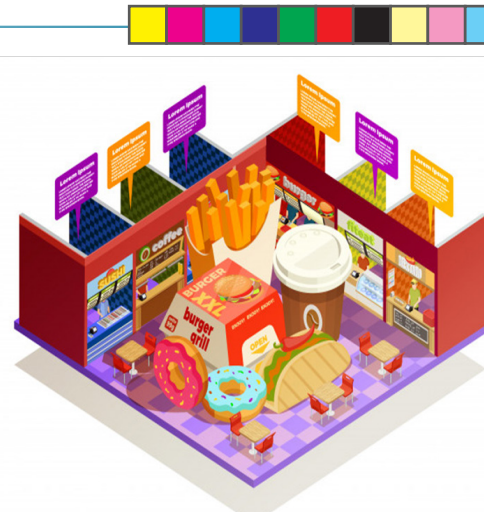
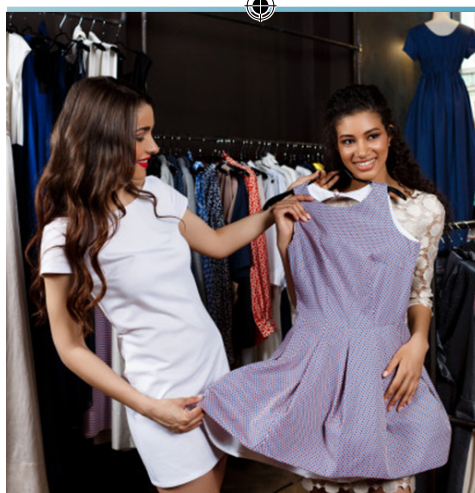
- a) **A:** What time does your mother/father get up?
B: She/He gets up at _____
- b) **A:** Does your mother/father make breakfast?
B: _____
- c) **A:** Who cooks for lunch?
B: _____
- d) **A:** What does your mother/father usually have for lunch?
B: _____
- e) **A:** Does your family have lunch together?
B: _____
- f) **A:** What does your mother usually do on weekend?
B: _____



4.D. Writing! Write about your mother/father's routine. Follow the example:

My mother gets up at 6 a.m. takes a shower and has breakfast. She usually has bread, milk and coffee for breakfast. She starts work at 8 a.m. and she has lunch at noon. In the afternoon, she usually does the chores and takes a nap. In the evening, she prepares dinner and watches TV. She goes to bed about 11 p.m.





UNIT II

Can I help you?

1.A. Read and Practice:

A: Dad, can we go to the shopping mall?
 B: Why do you want to go to the mall?
 A: Today is Peter's birthday. I want to buy him a gift.
 B: What do you want to buy?
 A: A toy gun. He wants a water toy gun.
 B: Let's buy a T-shirt!
 A: No, dad. He doesn't like to receive clothes on his birthday.



1.B. Answer the questions:

- What does the boy want to buy? _____
- Where does he want to go? _____
- Why does the boy want to buy a gift for his friend? _____
- What does the dad want the boy to buy? _____

1.C. In Pairs: Ask your partner about gifts:

- A: What kind of gift do you usually give to your friends?
 B: I usually give _____
- A: What kind of gift do you usually receive from your friends?
 B: _____
- A: What kind of gift do you like to receive?
 B: _____
- A: Do you like to receive clothes as a gift?
 B: _____
- A: What do your parents usually give you on your birthday?
 B: _____



1.D. Writing! Write about what you like and what you don't like to receive on your birthday. Add also what you like to give and what you don't like to give.



2.A. Read and practice:

- A: Excuse me. Can I help you?
B: Yes, please. How much is that T-Shirt?
A: Which one? The red one?
B: No, the red one.
A: It is twenty-five dollars. What is your size?
B: Large. Do you have it in large size?
A: Yes, of course!



2.B. Answer the questions:

- a) What does the girl want to buy? _____
b) How much is the red ___ T-shirt? _____
c) What is the girl's size? _____
d) Does the saleswoman have the large size? _____

2.C. In Pairs: Ask your partner about prices, color and size. Use "I think" if you are not sure.

- a) A: How much are your shoes?
B: I think they are _____
b) A: How much is your English book?
B: I think it is _____
c) A: How much is your favorite sandwich?
B: _____
d) A: What is your favorite color?
B: _____
e) A: What color are your shoes/sandals?
B: _____
f) A: What is your size?
B: _____
g) A: What are your favorite clothes?
B: _____



2.D. Complete the text with the appropriate form of TO BE.



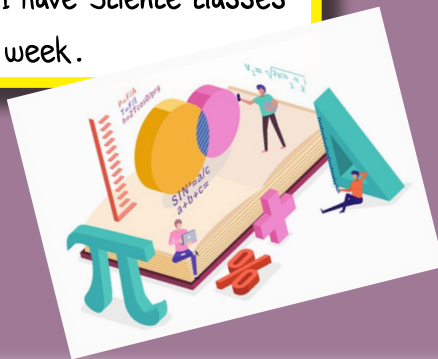
Jane _____ my best friend. She _____ a very elegant girl. She _____ always changing clothes. Her size _____ large and sometimes she can't find clothes in her size. Her favorite colors _____ pink and purple. Her shoes _____ very expensive because she always uses designer shoes. She loves to wear a cap and her cap _____ very expensive, too.

3.A. Read the texts and then answer the questions.

Hello, I'm Amy. Today is my science class. I just love science. During the class, the teacher usually takes us to the lab and we can do different experiment with animals or plants. I have Science classes twice a week.



This is my friend Bob. He studies in my school. He loves Math. It is his favorite subject. He can do mental calculus and he usually helps me with arithmetic. We have math classes every day.



3.B. Answer the questions:

a) What's Amy's favorite subject?

b) What does the teacher do during Science classes?

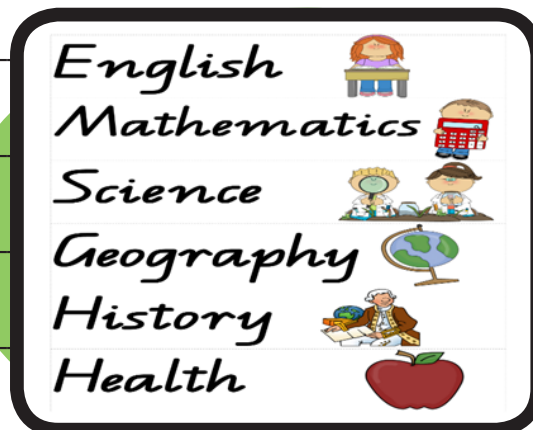
c) How often does Amy have Science classes?

d) What's Bob's favorite subject?

e) How often does Bob have Math class?

3.C. In pairs: Ask your partner questions about school:

- a) A: What's your favorite school subject?
B: _____
- b) A: What do you like to do in your favorite class?
B: _____
- c) A: What do you usually study in your science class?
B: _____
- d) A: What does your art teacher talk about during the classes?
B: _____
- e) A: How often do you have Portuguese classes?
B: _____
- f) A: In your opinion, what's the most important subject? Why?
B: _____
- g) A: Which is your least favorite subject? Why?
B: _____



3.D. Writing! Write about your favorite subject. Explain why you like it and what you learn during the classes:

My favorite subject is Spanish. I love my Spanish teacher. She is very funny and during the classes we learn how to communicate with people. We have Spanish classes twice a week. She usually brings Shakira's songs to class. I love her.

4.A. Read and practice:

- A: Hey John, tell me about your school. Is it a nice school?
B: Well, I have a lot of friends there and I like the teachers.
A: How many students are there in your classroom?
B: There are 25 students in my classroom. There are 14 boys and 11 girls.
A: Is there a swimming pool and a gym?
B: Yes, and there is a sports court, too. Are you planning to study there next year?
A: My mom is thinking about it.



4.B. Answer the questions:

- a) Does John like his school? Why? _____
- b) How many students are there in John's classroom? _____
- c) Are there 14 girls in John's classroom? _____
- d) Is there a swimming pool in the school? _____

Grammar Point - There To be

Affirmative Statements	Negative Statements
PLURAL: There are 44 girls in my school.	There aren't 44 girls in my school.
SINGULAR: There is one swimming pool.	There isn't a swimming pool.
YES/NO QUESTIONS	
PLURAL: Are there many students in your school?	Yes, there are. / No, there aren't.
SINGULAR: Is there a girl in your tennis class?	Yes, There is. / No, there isn't.
HOW MANY	
How many students are there in your class? _____	

4.C. In pairs: Ask your partner about his/her school.

- a) A: How many students are there in your school?
B: _____
- b) A: How many girls are there in your classroom?
B: _____
- c) A: How many boys are there in your classroom?
B: _____
- d) A: Is there a sport court in your school?
B: _____
- e) A: Are there good teachers in your school?
B: _____
- f) A: Are there computer classes in your school?
B: _____



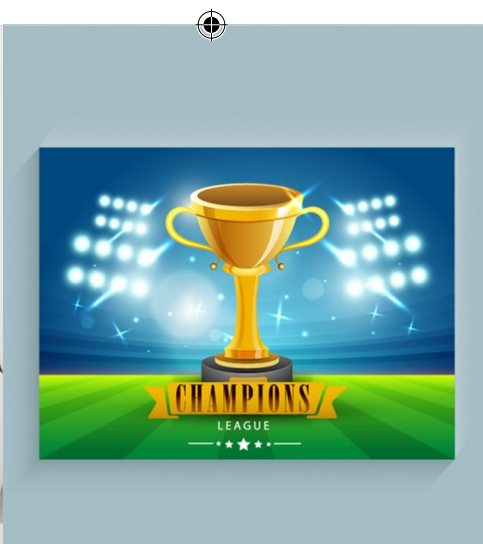
4.D. Writing! Write about your school. Use there is, there are, there isn't and there aren't.



4.E. Write questions according to the answers:

- a) A: _____ ?
B: Yes, there are computer classes in my school.
- b) A: _____ ?
B: There are 14 girls in my class.
- c) A: _____ ?
B: My favorite school subject is Math.
- d) A: _____ ?
B: In my science class I usually study about animals or plants.
- e) A: _____ ?
B: I have Portuguese classes every day.
- f) A: _____ ?
B: I don't like Geography.





UNIT III

Never Cheat! That's not fair!

1.A. Read and practice:

A: Hey, Liam. Don't cheat! That's not fair!
B: I'm not cheating. I never cheat.
A: Ok, let's read the rules. What do the rules say?
 The rules say that players can't use the cell phone.
B: Ok, Sorry! I didn't know that! Let's continue!
A: Next questions! What is the capital city of China?
B: Hmmm. Let me think...



1.B. Answer the questions:

- What are the kids doing? _____
- Can players use the cell phone? _____
- What kind of game are they playing? _____
- What is the next question about? _____

1.C. In pairs. Ask your partner about games:

- A:** Do you usually play cards with your parents?
B: _____
- A:** Do you usually play cards with your friend?
B: _____
- A:** Do you usually cheat when you play?
B: _____
- A:** Does your best friend cheat at games?
B: _____
- A:** What do you do when someone cheats during the game?
B: _____
- A:** Do you give up the game when someone cheats?
B: _____



1.D. Separate the rules according to each situation:

Never cheat! Keep your bedroom neat! Keep your classroom neat!
 Pay attention! Keep quiet! Obey your mother!
 Respect your teacher! Speak kindly to your parents! Be on time!

AT HOME	AT SCHOOL

2.A. Read and practice:

A: Hey, Hinoka. Are you free this afternoon?
 B: No, I will help my mother. I always help her with household chores.
 A: Really? How do you help her?
 B: I usually take out the garbage, clean up my bedroom, wash the dishes. What about you, Emma?
 A: I never help with house chores but sometimes I take care of my baby sister.
 B: That's amazing!



2.B. Answer the questions:

- Does Hinoka help at home? _____
- What does Hinoka do to help her mother? _____
- Does Emma help with house chores? _____
- What does Emma do to help at home? _____

2.C. In pairs: Ask your partner about house chores. Use the adverbs of frequency to answer the questions:

sometimes – never – hardly ever – usually – always – once a week – twice a week

- | | |
|--|--|
| <p>a) A: Do you help out at home?
 B: _____</p> <p>b) A: How often do you take out the garbage?
 B: _____</p> <p>c) A: How often do you wash the dishes?
 B: _____</p> | <p>d) A: Do you clean up your bedroom?
 B: _____</p> <p>e) A: Who sets the table at home?
 B: _____</p> <p>f) A: How often do you make your bed?
 B: _____</p> |
|--|--|

2.D. Writing! Write about household chores. Mention what you do and what you don't do. Use adverbs of frequency.

**take out the garbage - make your bed – water the plants -
take care of baby brother/sister - set the table – wash the dishes -
do the laundry - clean up your bedroom**



2.E. Write questions according to the answers:

- a) A: _____ ?
B: Yes, my friend always cheats at games.
- b) A: _____ ?
B: I never cheat.
- c) A: _____ ?
B: No, my parents don't play cards.
- d) A: _____ ?
B: I make my bed every day.
- e) A: _____ ?
B: I never wash the dishes.
- f) A: _____ ?
B: Yes, I do. I clean up my bedroom.

3.A. Read the rules and write the ones you practice at school



- a) _____
b) _____
c) _____
d) _____
e) _____
f) _____
g) _____
h) _____

3.B. Look at the pictures and order Peter to do things:

Make your bed - Take out the garbage - Wash the dishes - Clean up the bedroom









3.C. Read Peter's mother statements and complete them:

- a) Peter, your bedroom is a mess. Please _____
- b) The plants are dying. Please, _____
- c) There is a lot of garbage in the kitchen. Please, _____
- d) Your bed is a mess. Please, _____
- e) Let's have lunch now. Please, _____

3.D. Read the text and answer the questions:

Did you know....?

In Japan, students clean their own classroom and school as part of their school education. Students as young as first graders clean and maintain their classrooms, serve lunch to their classmates and even clean the toilets!



- a) Do children in Brazil clean their own classroom? _____
- b) Do you think it is good to have children clean their classroom? _____
- c) Would you like to clean your own classroom? _____
- d) Would you like to live in Japan? Why or why not? _____

4.A. Read and practice:

A: So, Hinoka, tell me about Japan.

B: I love Japan! It is different from Brazil.

People are very different! The climate is very nice in Brazil. It is too cold in Japan.

A: What about schools? Is there any difference?

B: Yes, there are a lot of differences.

We can't use colorful schoolbags as in Brazil. The kids carry the same bag for six years.

We can't take food to school.

A: Wow! I have a new schoolbag every year.



4.B. Answer the questions:

a) Where is Hinoka from?

b) Does Hinoka like Japan?

c) Are there any differences between Brazilian and Japanese schools?

d) What is interesting about schoolbags in Japan?

e) How long do Japanese children keep the same school bag?

4.C. In pairs: Ask your partner about school rules in Brazil:

a) **A:** How long do you keep the same schoolbag?

B: _____

b) **A:** Do you usually take your own food to school?

B: _____

c) **A:** How many teachers do you have?

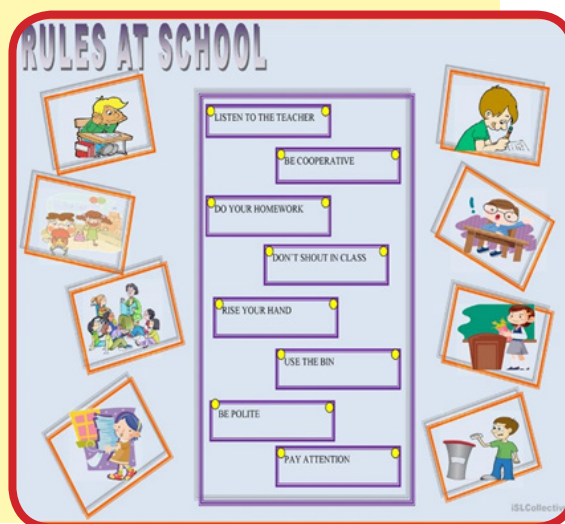
B: _____

d) **A:** Do you have a teacher for each subject?

B: _____

e) **A:** Do boys and girls play sports all together?

B: _____



4.D. Writing! Now, based on the answers from exercise 4C, write a text about your school rules.

4.E. Write questions according to the answers:



- a) **A:** _____ ?
B: Yes, I take my own food to school.
- b) **A:** _____ ?
B: No, we don't have one teacher for each subject.
- c) **A:** _____ ?
B: I have seven teachers.
- d) **A:** _____ ?
B: My mother buys a new schoolbag every year.
- e) **A:** _____ ?
B: Yes, I love my school.
- f) **A:** _____ ?
B: Yes, my teachers are very nice.
- g) **A:** _____ ?
B: Yes, boys and girls play together.
- h) **A:** _____ ?
B: No, we don't study in the same school.
- i) **A:** _____ ?
B: Yes, he is an only child.



UNIT IV

Reduce! Reuse! Recycle!

1.A.Read and practice:



- A:** Hey, Emma! What are you doing?
B: I'm doing a map of the planet for a project at school.
A: Amazing! What is the project about?
B: It is about saving the planet. How people can contribute to reduce waste.
A: Great! Can I participate?
B: Yes, anybody can participate in this project.

1.B. Answer the questions:

- a) What is Emma doing? _____
 b) What is the project about? _____
 c) Who can participate in the project? _____
 d) Do you think this project is important? _____

1.C. In pairs: Ask your partner about actions to save the planet. Use the cues to help you:

reuse materials – save energy – ride a bike –
 protect endangered animals – reduce materials –
 take quick showers – turn off the lights – recycle your trash



- | | |
|--|--|
| a) A: What do you do to save the planet?
B: _____ | d) A: How can you save water?
B: _____ |
| b) A: Do you usually recycle your trash?
B: _____ | e) A: How can you save energy?
B: _____ |
| c) A: How can you reduce waste?
B: _____ | f) A: What can you do to reduce pollution?
B: _____ |

1.D. Write the sentences in the right column with CAN or CAN'T. Follow the example:

Take long showers - Take quick showers - save energy - protect endangered animals
 - reduce materials - reuse materials - ride a bike - turn off the lights - recycle your trash
 - cut down trees - kill animals

CAN	CAN'T
I can ride a bike	I can't throw trash in the river.

2.A. Read the text and circle what you already do:

PROTECTING OUR PLANET STARTS WITH YOU

**BIKE MORE
DRIVE LESS**

**reduce
REUSE
recycle**

Cut down on what you throw away. Follow the three "R's" to conserve natural resources and landfill space.

**choose sustainable
seafood**

Learn how to make smart seafood choices at www.FishWatch.gov.

**PLANT
A TREE**

Trees provide food and oxygen. They help save energy, clean the air, and help combat climate change.

EDUCATE

When you further your own education, you can help others understand the importance and value of our natural resources.

CONSERVE WATER

The less water you use, the less runoff and wastewater that eventually end up in the ocean.

**-SHOP-
WISELY**

Buy less plastic and bring a reusable shopping bag.

Don't send chemicals into our waterways.

Choose nontoxic chemicals in the home and office.

Volunteer!

Volunteer for cleanups in your community. You can get involved in protecting your watershed too!

**Long-lasting light bulbs - ARE A -
BRIGHT IDEA**

Energy efficient light bulbs reduce greenhouse gas emissions. Also flip the light switch off when you leave the room!

oceanservice.noaa.gov

2.B. Write 5 important actions to protect the planet from the text above:

-
-
-
-
-

2.C. Now, answer these questions about your school and your family:

- a) Does your school recycle? _____
- b) Does your mother use reusable bags at the supermarket? _____
- c) Do you use reusable cups? _____
- d) Are you a volunteer in your community? _____
- e) Is anybody from your family a volunteer? _____

2.D. Complete the text with the correct verb:

Turns off – takes – wastes – reuses



Sasha is a 12-year-old girl who is always doing something to save the planet. She always _____ the lights when she finishes her homework. She never _____ long showers or _____ water. When she goes to the supermarket, she _____ plastic bags.

2.E. Write questions according to the answers:

a) A: _____?

B: Yes, I usually recycle my trash.

b) A: _____?

B: No, I am not a volunteer in my community.

c) A: _____?

B: No, my mother doesn't use reusable bags at the supermarket.



d) A: _____?

B: Yes, I think my school recycles.

e) A: _____?

B: I take quick showers to save water.

f) A: _____?

B: I walk to school to reduce pollution.



3.A. Read and practice:

A: Hey, Jake. Can you help me? I need a beautiful picture to put in my poster.

B: Sure, Emma! I can draw very well.

A: Great! Can you take pictures?

B: Yes, I can. But I don't have a good camera.

A: Let's use my mother's camera.



3.B. Answer the questions:

- What is Emma doing? _____
- Can Emma draw? _____
- Can Jake draw very well? _____
- Can Jake take pictures well? _____
- Does Jake have a camera? _____

grammar point can - ability

AFFIRMATIVE STATEMENTS

Jake can draw very well.

I can take pictures.

NEGATIVE STATEMENTS

Emma can't draw very well.

I can't take beautiful pictures.

YES / NO QUESTIONS

Can you draw beautiful posters?

Yes, I can. / No, I can't or cannot.

Can Emma take pictures?

Yes, she can. / No, she can't or cannot.

What can you do?

3.C. In pairs: Ask your partner about his abilities:

- A:** Can you draw beautiful pictures?
B: _____
- A:** Can you understand your English teacher?
B: _____
- A:** Can you write a text in English?
B: _____
- A:** Can you understand a movie in English?
B: _____



3.D. Write about your abilities with English language.

DO YOU
SPEAK
English?

I study English because I want to travel to Canada in the future.
I can speak English with my classmates but I can't speak with a native speaker. Sometimes, I can't remember the words. I can understand my English teacher but I can't...

4.A. Read the text and talk about the climate:

WHO IS GRETA THUNBERG?

She is a 17-year-old climate activist who grew up in Stockholm, in Sweden. Greta's mother, Malena Ernman, is an opera singer and former Eurovision Song Contest participant. Her father Svante Thunberg, is an actor. Greta learned about climate change when she was eight, but her parents were not climate activists. Greta has Asperger's syndrome, a developmental disorder.



4.B. Answer the questions:

- a) Who is Greta Thunberg? _____
- b) What does her mother do? _____
- c) What does her father do? _____
- d) Are Greta's parents climate activists? _____
- e) How old is Greta? _____
- f) Where is she from? _____
- g) What kind of disease does Greta have? _____

4.C. In pairs: Ask your partner about his/her plans for the future:



a) **A:** What do you want to be when you grow up?

B: I want to be a _____

b) **A:** Why are you studying English?

B: Because I _____

c) **A:** What can you do to save the planet?

B: _____

d) **A:** Are you a volunteer to protect the animals?

B: _____

e) **A:** Does your school organize cleanups of polluted rivers?

B: _____

4.D. Write down about what you want to be in the future. Explain why.

When I grow up, I want to be a soccer player. I love football and my parents always take me to see the games in the stadium. My father is a football player and I can play football very well.

4.E. Write questions according to the answers:

a) **A:** _____ ?

B: Yes, I can understand a native speaker.

b) **A:** _____ ?

B: No, my mother can't speak English.

c) **A:** _____ ?

B: To save the planet, I reuse bags.

d) **A:** _____ ?

B: I'm studying English because I want to live in the USA.

e) **A:** _____ ?

B: When I grow up, I want to be a teacher.

f) **A:** _____ ?

B: Yes, I can. I can prepare my own snack.

Workbook





1. Complete the texts with the verbs in parentheses:

- a) Hi! I _____ Kate. I _____ from Brazil.
It _____ very hot here. I _____ to play volleyball and I like to swim. I can _____ very fast. Do you like to swim?
(like – swim – be)



- b) Hi! I _____ Carlos. I _____ from Finland. It _____ too cold here. I _____ to ski and I like to play ice hockey. I _____ I'm a very good player.
(like – be – think)

- c) Hi! I _____ Megan. I _____ 12 years old and I _____ from the United States. I _____ to travel to different places and I _____ to make friends.
(be – like – love)



2. Answer the questions.

- a) **A:** Are you Brazilian? **B:** Yes, I am / No, I am not.
b) Are you in 4th grade? _____
c) Are your parents from São Paulo? _____
d) Are you an only child? _____
e) Is Fred your best friend? _____
f) Are you a good student? _____
g) Is your mother good at math? _____



3. Write about you.



Hi, my name _____ I am in _____ grade and I _____ years old. I _____ an only child. I live with my parents. They _____ and I _____ a good student. I think I _____ at Math/ Portuguese/ Science. My favorite subject is _____.

4. Complete the dialogue:

How old is your sister – Is that your sister – Who is that guy – Is that your family

Julia: Hey, Peter! _____ on this picture?

Peter: Yes. That's my father and that is my mother.

Julia: And _____? Is he from Brazil?

Peter: Yes. He is my brother.

Julia: _____? Is she older than you?

Peter: No, she is my younger sister. Her name is Sara

Julia: _____?

Peter: She is 10 years old.



5. In Pairs: Ask your partner about his / her family.

a) **A:** Is your father/ mother from São Luis? **B:** Yes, she/he is. / No, he/she isn't.

b) **A:** Are your parents fine? **B:** _____

c) **A:** Is your best friend from Japan? **B:** _____

d) **A:** Is your favorite sport tennis? **B:** _____

e) **A:** Are you good at English? **B:** _____

6. Write questions according to the answers:



a) **A:** _____?

B: I am 11 years old.

b) **A:** _____?

B: No, he is 11 years old.

c) **A:** _____?

B: Yes, my parents are from Brazil.

d) **A:** _____?

B: Yes, I'm very happy.

e) **A:** _____?

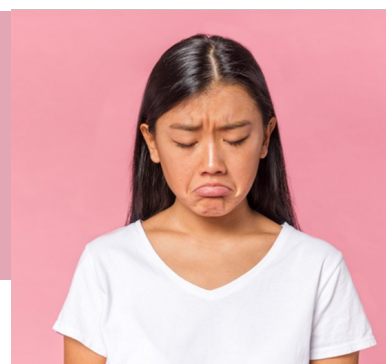
B: Yes they are. They are from Japan.

f) **A:** _____?

B: No, she is 10 years old.

7. Complete the text with the correct verb:

Yuna _____ a Japanese girl. She _____ 12 years old. She _____ in Tokyo and she _____ at The Montessori School where she _____ a lot of friends. She usually _____ at 6 a.m., _____ a shower and _____ breakfast. Then she _____ to school by bus. She gets school at 7 a.m. and her class _____ at 8:00.



8. Complete with the right question:

What time do you go to school - Do you like to play Brawl Stars

A: Hello, guys! This is my new friend, Peter. He lives in my building.

B: Nice to meet you, Peter! _____?

C: Nice to meet you, too. Yes, I like to play Brawl Stars and Call of Duty.

A: I like PK XD. So let's play now!

C: Sorry, I can't play now. I have to do my homework.

B: Me too. What time is it? _____?



9. Write about your best friend.



Tom is my best friend. He is 13 years old and he is from São Luis. His favorite sport is football and his favorite color is black. He is very funny and he is always happy!

10. Answer the questions about you:

a) A: What do you like to do in your free time?

B: _____

b) A: Do you do homework everyday?

B: _____

c) A: Do you live with your parents?

B: _____

d) A: What time do you go to bed?

B: _____

e) A: What time do you go to school?

B: _____

f) A: Do you usually have lunch with your parents?

B: _____

g) A: What do you do in the evening?

B: _____

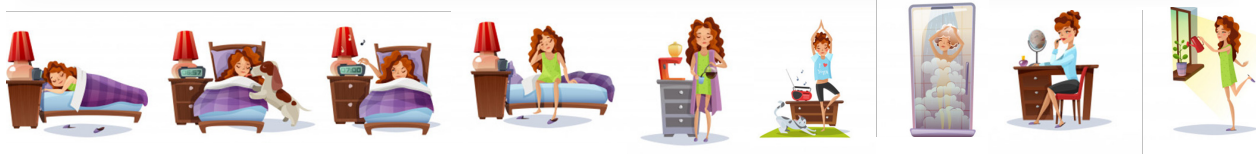
h) A: How do you go to school?

B: _____



11. Write about your daily routine. Use the verbs from the box:

get up – take a shower – have breakfast – brush my teeth – go to school – have lunch
– have dinner – watch TV – play on the computer – go to bed.



12. Answer the questions:

- A: What time does your mother/father get up?
B: _____
- A: Does your mother/father make breakfast?
B: _____
- A: Who cooks for lunch?
B: _____
- A: What does your mother/father usually have for lunch?
B: _____
- A: Does your family have lunch together?
B: _____
- A: What does your mother usually do on weekend?
B: _____



13. Write about your mother/father's routine.



14. Write questions according to the answers:

a) A: _____ ?

B: I get up at 8 a.m.

b) A: _____ ?

B: She has breakfast at 7 a.m.

c) A: _____ ?

B: My brother goes to school by car.

d) A: _____ ?

B: She studies at St Paul School.

e) A: _____ ?

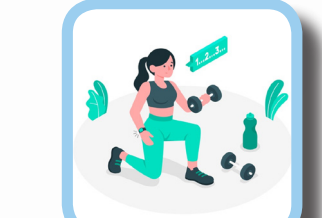
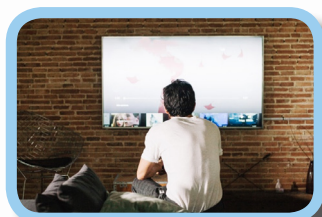
B: No, I don't work.

f) A: _____ ?

B: No, She doesn't. She doesn't live in São Luis.

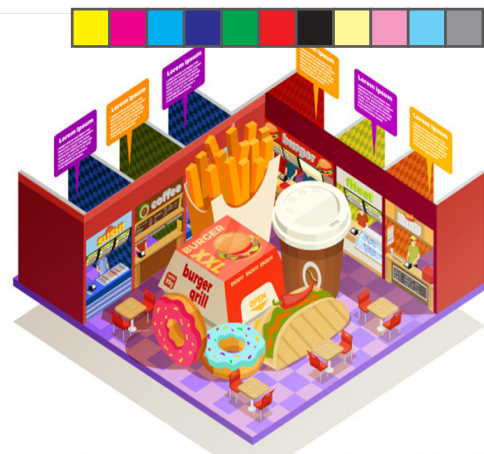


15. Look at the pictures and write sentences:



UNIT II

CAN I HELP YOU?



1. Complete with dialogue with the expressions from the box:

Why do you want - Can we go to - What do you want to buy



- A: Dad, _____ the shopping mall?
 B: _____ to go to the mall?
 A: Today is Peter's birthday. I want to buy him a gift.
 B: _____ ?
 A: A toy gun. He wants a water toy gun.
 B: Let's buy a T-shirt!
 A: No, dad. He doesn't like to receive clothes on his birthday.

2. Answer the questions about you:

- a) A: What kind of gift do you usually give to your friends?
 B: _____
 b) A: What kind of gift do you usually receive from your friends?
 B: _____
 c) A: What kind of gift do you like to receive?
 B: _____
 d) A: Do you like to receive clothes as a gift?
 B: _____
 e) A: What do your parents usually give you on your birthday?
 B: _____
 f) A: What do you usually give your mother/father on his/her birthday?
 B: _____



3. Answer the questions:

- a) A: How much is the cheeseburger?
 B: I think it is _____
 b) A: How much is your school bag?
 B: I think it is _____
 c) A: How much is your favorite snack?
 B: _____



d) A: What is your favorite color?

B: _____

e) A: What color is your bedroom?

B: _____

f) A: What is your size?

B: _____

g) A: What are your favorite toys?

B: _____

4. Complete the dialogue with the correct question:

Do you have it in large size - What is your size - Can I help you - How much is that T-Shirt

A: Excuse me. _____?

B: Yes, please. _____?

A: Which one? The green one?

B: No, the yellow one.

A: It is twenty-five dollars. _____?

B: Large. _____?

A: Yes, of course!



5. Complete the text with the appropriate verb.

eat - be - live - like - work



Tom _____ my best friend. He _____ a very big house. He _____ in a big company. He _____ to wear expensive clothes. His size _____ large and sometimes he can't find clothes in his size. His favorite colors _____ blue and black. He never _____ in restaurants.

6. Write questions according to the answers:

a) A: _____?

B: I don't like to receive clothes on my birthday.

b) A: _____?

B: My friends usually give me toys.

c) A: _____?

B: My favorite dessert is \$ 10.

d) A: _____?

B: My size is medium.



e) A: _____ ?

B: No, my size is small.

f) A: _____ ?

B: They are \$ 20 dollars.

7. Complete the texts:

have – love – take – have – study – love – do – help

a) Hello, I'm Amy. Today is my science class. I just _____ science. During the class, the teacher usually _____ us to the lab and we can do different experiment with animals or plants. I _____ Science classes twice a week.



b) This is my friend Bob. He _____ in my school. He _____ Math. It is his favorite subject. He can _____ mental calculus and he usually _____ me with arithmetic. We _____ math classes every day.

8. Answer the questions about school:

a) A: Who is your favorite teacher?

B: _____

b) A: What do you like to do in your favorite class?

B: _____

c) A: What do you usually study in your art class?

B: _____

d) A: How often do you have Math classes?

B: _____

e) A: What is your favorite subject?

B: _____

f) A: What does your science teacher talk about during the classes?

B: _____

g) A: Which grade are you in?

B: _____

SECONDARY SCHOOL EDUCATION



9. Write about your favorite teacher. Explain why you like her/him:



My favorite teacher is _____. She/ he teaches _____.

He / She is very funny and during the classes we learn _____. We have _____ classes twice a week.

10. Complete the dialogue with the right questions:

Is that a nice school - How many students are there in your classroom
Is there a swimming pool and a gym - Are you planning to study there next year

A: Hey John, tell me about your school. _____?

B: Well, I have a lot of friends there and I like the teachers.

A: _____?

B: There are 25 students in my classroom.

There are 14 boys and 11 girls.

A: _____?

B: Yes, and there is a sports court, too. _____

A: My mom is thinking about that.



11. Answer the questions about your school.

a) A: How many teachers are there in your school?

B: I think _____

b) A: How many people are there in your house?

B: _____

c) A: How many TVs are there in your bedroom?

B: _____

d) A: Is there a swimming pool in your school?

B: _____

e) A: Are there good teachers in your school?

B: _____

f) A: Is there a science lab in your school?

B: _____





12. Write questions according to the answers:



a) **A:** _____?

B: Yes, there is a science lab in my school.

b) **A:** _____?

B: Yes, there are good teachers in my school.

c) A: _____?

B: My favorite teacher is the math teacher.

d) A: _____?

B: In my science class I usually study about animals or plants.

e) **A:** _____?

B: I have Japanese classes every Saturdays.

f) **A:** _____?

B: My favorite subject is Portuguese.

g) A: _____

B: I have English classes twice a week.

h) A: _____

B: No, she doesn't. She hates math.

i) **A:** _____

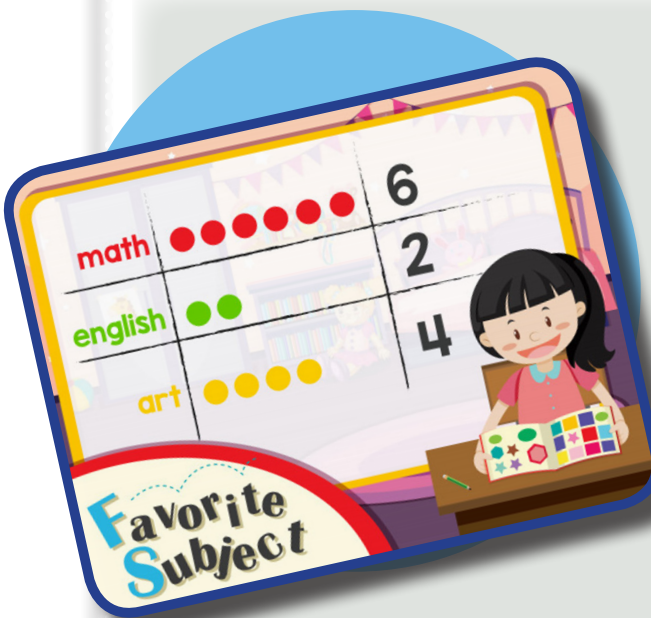
B: Yes, he does. He loves geography.

j) A: 

B: No, they don't. My parents don't speak Japanese.



13. Write about your favorite subject. Say why you like it, how often you have classes and what you learn during the classes.

[illegible]



UNIT III

NEVER CHEAT! THAT'S NOT FAIR!

1. Complete the dialogue:

What do the rules say - That's not fair - What is the capital city of China



A: Hey, Liam. Don't cheat! _____!

B: I'm not cheating, I never cheat.

A: Ok, let's read the rules. _____?

The rules say that players can't use the cell phone.

B: Ok, Sorry! I didn't know that! Let's continue!

A: Next questions! _____?

B: Huum. Let me think...

2. Answer the questions about you:

a) A: Do you play any games with your parents ?

B: _____

b) A: Do you know anyone who cheat when you play?

B: _____

c) A: Do you usually cheat when play?

B: _____

d) A: How often do you play with friends?

B: _____

e) A: What do you do when someone cheats during the game?

B: _____



3. Complete the dialogue:

What about you - Are you free this afternoon - How do you help her

A: Hey, Hinoka. _____?

B: No, I will help my mother. I always help her with house chores.

A: Really? _____?

B: I usually take out the garbage, clean up my bedroom, wash the dishes. _____, Emma?

A: I never help with house chores but sometimes I take care of my baby sister.

B: That't amazing!





sometimes – never – hardly ever – usually – always – once a week – twice a week

- a) **A:** How often do you help out at home?
B: _____
- b) **A:** Do you take out the garbage?
B: _____
- c) **A:** Do you clean up your bedroom?
B: _____
- d) **A:** Who sets the table at home?
B: _____
- e) **A:** Who washes the dishes at home?
B: _____
- f) **A:** How often do you make your bed?
B: _____



5. Write about household chores at home. Mention what you do and what you don't do. Use adverbs of frequency.

[illegible]

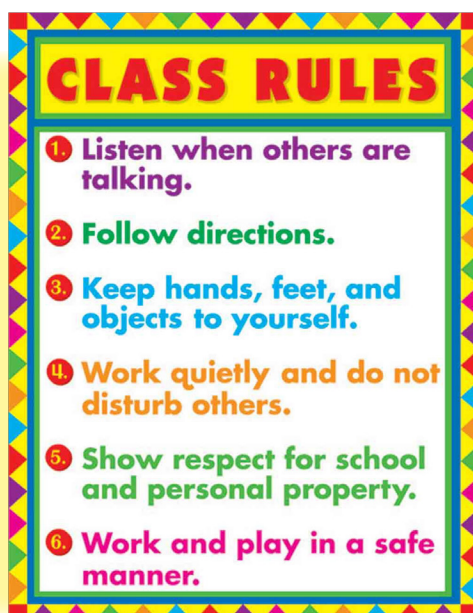
clean up your bedroom – make your bed – set the table – wash the dishes –
do the laundry – water the plants – take out the garbage

6. Write questions according to the answers:

- a) A: _____ ?
B: No, I never cheat at games.
- b) A: _____ ?
B: I never clean up my bedroom.
- c) A: _____ ?
B: My mother cooks.
- d) A: _____ ?
B: I make my bed every day.
- e) A: _____ ?
B: I never wash the dishes.
- f) A: _____ ?
B: Yes, I do. I take out the garbage.



7. Read the rules and write the ones you practice at school.



- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

8. Write questions according to the answers:

- a) A: _____ ?
B: Yes, I buy food at school.
- b) A: _____ ?
B: I have sport classes twice a week.
- c) A: _____ ?
B: I have 7 teachers.
- d) A: _____ ?
B: My mother buys a new schoolbag every year.
- e) A: _____ ?
B: Yes, I love my school.



9. Look at Jane's bedroom. Write imperative sentences to tidy her bedroom:



a) _____
c) _____
e) _____

b) _____
d) _____
f) _____

10. Read Jane's mother statements and complete them:

- a) Jane, your bedroom is a mess. Please _____
b) Your clothes are dirty. Please, _____
c) There is garbage everywhere. Please, _____
d) Your bed is a mess. Please, _____
e) Your toys are everywhere. Please, _____



take out the garbage
wash your clothes
make your bed
tidy your toys
clean up your bedroom

11. Answer these questions about you:

a) A: Do you wear uniforms to go to school?

B: _____

b) A: Do you usually buy food at school?

B: _____

c) A: How many teachers do you have?

B: _____

d) A: Do you have a teacher for each subject?

B: _____

e) A: How often do you play sports at school?

B: _____



12. Writing! Now, write a text with the answers from exercise 11.



13. Look at the picture and write sentences about Jane. Use always, never, sometimes, everyday.





1. Complete the dialogue with the right question:

Can I participate - What are you doing - What is the project about

A: Hey, Emma! _____?

B: I'm doing a map of the planet for a project at school.

A: Amazing! _____?

B: It is about saving the Planet.

How people can contribute to reduce waste.....

A: Great! _____?

B: Yes, anybody can participate of this project.



2. Answer these questions about you. Use the clues to help you:

take quick showers – save energy – protect endangered animals – reduce materials –
reuse materials – ride a bike – turn off the lights – recycle your trash

a) A: What do you do to save the planet?

B: _____

b) A: Do you usually recycle your trash?

B: _____

c) A: How can you reduce waste?

B: _____

d) A: How can you save water?

B: _____

e) A: How can you save energy?

B: _____

f) A: What can you do to reduce pollution?

B: _____

g) A: How can you save animals?

B: _____



3. Look at the picture and write down 4 rules to save the planet:



- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

4. Write 5 sentences with CAN or CAN'T. Use the clues:

take long showers – take quick showers – save energy – kill animals –
 protect endangered animals – reduce materials – reuse materials – ride a bike –
 turn off the lights – recycle your trash – cut down trees

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____



5. Look at the picture and answer these questions:

a) What are the children doing?

b) Are they helping the planet?

c) Do you use reusable cups?

d) Do you plant trees with your friends?

e) Why is it important to plant trees?

f) How old do you think these children are?



6. Write questions according to the answers:

- a) A: _____ ?
B: Yes, I usually plant trees with my friends.
- b) A: _____ ?
B: It is important to use reusable bags because it reduces pollution.
- c) A: _____ ?
B: Yes, I do.
- d) A: _____ ?
B: No, my school doesn't recycle.
- e) A: _____ ?
B: I take quick showers to save water.
- f) A: _____ ?
B: She usually uses reusable cups.



7. Answer these questions about you:



- a) A: Can you make your bed?
B: _____
- b) A: Can you understand your English teacher?
B: _____
- c) A: Can you write a text in English?
B: _____
- d) A: Can you understand a movie in English?
B: _____
- e) A: Can you prepare your own lunch?
B: _____

8. Write about your abilities with English language. Use CAN and CAN'T.

I study English because I want to...



9. Answer the question about:

a) **A:** Do you want to be a teacher when you grow up?

B: _____

b) **A:** Why are you studying English?

B: _____

c) **A:** What can you do to save the planet?

B: _____

d) **A:** Are you a volunteer to protect the animals?

B: _____

e) **A:** Can you understand a movie in English?

B: _____



10. Write down about what you want to be in the future. Explain why.

When I grow up, I want to be a _____



11. Write questions according to the answers:

a) **A:** _____ ?

B: No, I can't understand a movie in English.

b) **A:** _____ ?

B: Yes, she does. My mother speaks English.

c) **A:** _____ ?

B: To save the planet, I use reusable cups.

d) **A:** _____ ?

B: Because I want to study in London.

e) **A:** _____ ?

B: When I grow up, I want to be a teacher.

f) **A:** _____ ?

B: Yes, I can. I can prepare my own breakfast.

12. Look at the picture and write what the children are doing.

They are separating garbage – They are cleaning up the river –
They are planting trees – They are selecting garbage

A



B



C



D



13. Look at the picture and write sentences to say what is right and what is wrong.



Creative

Writing

Section



Creative Writing Section

1. Look at the picture and complete the text:



Hi, my name is Francisco. I am Brazilian and I

2. Imagine that this woman is your mother. Introduce her to the class. Mention name, age, work, nationality, family etc.

This is my mother. She is from _____



3. Imagine Carla is your best friend. Write about her:



4. Look at the picture and write about these students.

My friends Julie and Peter love Science. They _____



5. Describe your school. Say what you like and what you don't like in it and what there is or there is not in your school.

In my school, there is _____



6. Look at the picture and write about Mr Smith's daily routine:



7. Look at the picture and write about household chores at home. Mention what you do and what you don't do. Use adverbs of frequency.



8. Write a text to answer the question:

Why do you study English?

9. Look at the picture and write a text saying what you do to save the planet.



Handwriting practice lines for the answer to question 9.

10. Look at the picture and write about what you want to be in the future.

Police Officer	Scientist	Artist	Astronaut
Nurse	Pilot	Chef	Teacher
Doctor	Engineer	Farmer	Musician
Dancer	Athlete	...	...

Handwriting practice lines for the answer to question 10.

Test

Yourself



TEST YOURSELF 1

1. Read the text and answer the questions correctly. (1,5)

Hi, my name is Luciano and I'm ten years old. Let me tell you a little about my daily meals. Well, for breakfast I usually eat bread with butter and cheese and I always drink milk because I don't like coffee.

I usually eat fried chicken, salad, rice and beans for lunch. Sometimes I eat some pasta for dinner, but I prefer to eat soup.

Ah! I LOVE to eat chocolate cake for dessert!



a) What does Luciano eat for breakfast?

b) Does he like coffee?

c) What does he eat for lunch?

d) What does he prefer to eat for dinner?

e) What is his favorite dessert?

2. Complete the dialogue. (1,0 = 0,2 each)

A: Hello, Brian! How are you today?

B: I'm fine, thanks. Ana, do you want to play on the _____

A: Sure!

B: What do you _____ doing on the playground?

A: I prefer to play on the _____!

B: Me too. Do you want to _____ on it?

A: Yes, I do! And _____ we can play on the monkey bars!

B: Great! Let's go!



PLAY – SEESAW – PLAYGROUND – AFTER – PREFER

3. Write a short paragraph about your eating habits. Don't forget to tell what you eat for breakfast, for lunch, for dinner and what your favorite dessert is. (1,5)

4. Answer these questions about you. (1,0 = 0,2 each)

a) Do you prefer to play on the swing or on the seesaw?

b) Does your father make your breakfast?

c) What's your favorite dessert?

d) Who makes dinner in your house?

e) What time do you go to bed?

5. Write questions according to the answers: (1,5 = 0,3 each)

a) A: _____

B: Yes, I visit my grandparents every Saturday!

b) A: _____

B: Yes, I do. It's so fun!

c) A: _____

B: No, she doesn't know how to make cupcakes.

d) A: _____

B: No, my parents don't like soda.

e) A: _____

B: Carlos' favorite dessert is pudding.

6. Write a short dialogue between you and a friend inviting him/her to have lunch in your house. (1,5)

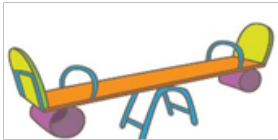
Handwriting practice area for the dialogue. It consists of a dotted blue border enclosing ten horizontal lines for writing.

7. Look at the pictures and make sentences with them. (1,0 = 0,25 each)

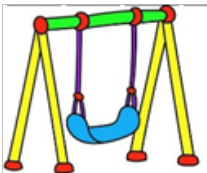
a)



b)

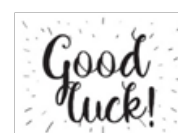


c)



d)





TEST YOURSELF 2

1. Read the text and answer the questions correctly. (1,5 = 0,3 each)



Hi, my name is Helena and I'm eleven years old. On weekends I always visit my grandparents. They live in São Luis and I love to visit them.

My grandmother Anna makes pudding and chocolate cookies for me and they're delicious! My grandfather Bruno plays with me on the playground, we play on the swing and on the seesaw together!

I really love my grandparents!

a) What does Helena do on weekends?

b) What is Helena's grandma's name?

c) Who makes pudding and chocolate cookies for Helena?

d) Who plays with Helena on the playground?

e) Where do Helena's grandparents live?

2. Complete the dialogue. (1,0 = 0,2 each)

A: Hey, Klaus! Let's _____ lunch at my _____ today!

B: Great! What time?

A: About 11:30 am.

B: Ok!

A: Well, what do you _____ to eat for lunch?

B: I like to eat beef, _____ and beans for lunch!

A: And... What do you like to eat for _____?

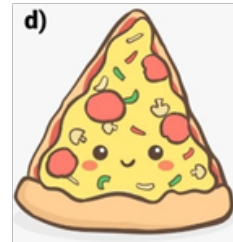
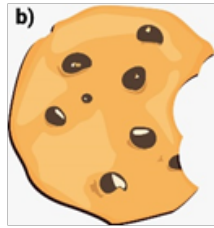
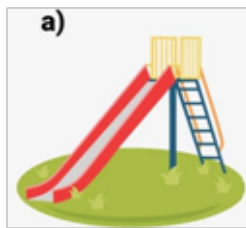
B: Just ice cream.

A: Great! See you there!



3. Write a short paragraph about what you do on weekends. (1,5)

4. Look at the pictures and make sentences with them. (1,0 = 0,25 each)



a) _____

b) _____

c) _____

d) _____

5. Write questions according to the answers: (1,5 = 0,3 each)

a) A: _____
B: Yes, but I prefer to play on the swing.

b) A: _____
B: I like to eat bread and cheese for breakfast.

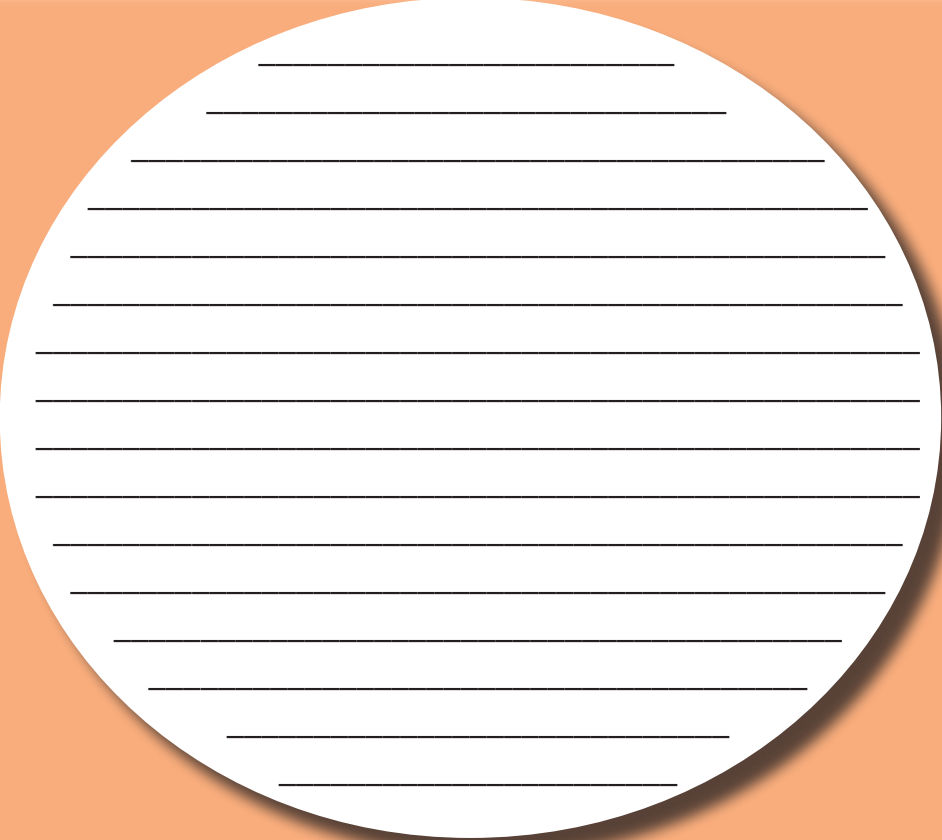
c) A: _____
B: I prefer hot dog.

d) A: _____
B: No, I don't eat hamburger every day.

e) A: _____
B: No he doesn't like pudding.



6. Write a short dialogue between you and a friend inviting him/her to play on the playground with you. (1,5)



7. Answer the questions about you. (1,0 = 0,2 each)

a) Do you like to eat pudding for dessert?

b) What do you like to eat for dinner?

c) What time do you go to school?

d) Does your mother make dinner in your house?

e) Who makes lunch in your house?



TEST YOURSELF 3

1. Read the text and answer the questions below. Give full answers. (1,5 = 0,3 each)

Hi, I'm a famous person. My name is Carol and I am a pop singer. I'm a pop star in my city. I am from New York and I always travel to sing in the others cities from USA.

I am a student yet. I am an only child and I'm single. I am 17 years old, and I live with my parents. My father's name is Tom, he is my songwriter and my mother is Anna, she is my businesswoman. We work together and I love it!

I have my own car but I don't drive yet. Sometimes I go to the shopping mall and I love to buy many things. I like to dance and I love to eat fast foods with my friends.



a) What does she do?

b) What does her mother do?

c) Is she married?

d) Where is she from?

e) What does she like to do?

2. Match the questions below with their corresponding answers. (0,5-0,1 each)

- | | |
|----------------------------|-----------------------------------|
| a) Are they from Recife? | () Yes, I am. I'm from São Luís. |
| b) What's her nationality? | () He lives in Cohama. |
| c) Are you Brazilian? | () No, they are from São Paulo. |
| d) Where does he live? | () He's an accountant. |
| e) What's his occupation? | () She is Chilean. |

3. Write questions according to the following answers. (1,5 - 0,3 each)

- a) A: _____ ?
B: I am a student.
- b) A: _____ ?
B: Yes, I am.
- c) A: _____ ?
B: No, I don't have any children.
- d) A: _____ ?
B: I am from São Luís.
- e) A: _____ ?
B: My father works at CLC school.

4. Write a paragraph talking about yourself. Don't forget to mention: name, age, nationality, marital status, family, occupation, and other information. (1,5)

5. Answer the questions about you. Give full answers. (1,0–0,2 each)

a) Where do you live?

b) Where do you go to school?

c) Are you American?

d) Where is your mother from?

e) Do you have a pet?

6. Make questions using the cues. Then, answer the questions. (1,2–0,3 each)

- a) Where / Mariana / work? _____

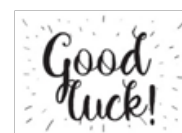
- b) What / your father / do? _____

- c) How / old / your friend? _____

- d) What / your / nationality? _____

7. Write a dialogue between you and a new friend talking about name, age, occupation, family and school. (1,8)

- A: _____
B: _____
A: _____
B: _____
A: _____
B: _____
A: _____
B: _____
A: _____
B: _____
A: _____
B: _____
A: _____
B: _____
A: _____



TEST YOURSELF 4

1. Read the text and answer the questions below. Give full answers. (1,5 = 0,3 each)



Hi, my name is Brandon. But you can call me Don. I'm from São Luís, but I live in São Paulo because I work here. I'm an accountant. I don't live with my parents here; their names are Tom and Renata. They are from São Luís, too. I don't have any children. I'm 25 years old and I am not married, but I have a girlfriend, her name is Emma, she is 21 years old and lives in São Luis. She doesn't work, but she is a student. She studies at UFMA and she thinks it is very stressful there. I think she is very funny! On my vacation, I always come back to São Luis and I love when we meet again.

a) Where is he from?

b) What does he do?

c) Does he have a girlfriend?

d) Does he have any children?

e) How old is Emma?

2. Complete the text using the appropriate verb tenses. (1,0 = 0,2 each)

TO WORK – TO LIVE – TO GO – TO LIKE – TO EAT

Drika is a smart girl. She _____ to University, but she _____ in a bookstore. She is 17 years old and likes to learn English. Her favorite music is rock, her favorite food is meat and favorite drink is soda. She lives in Portugal in a beautiful and big house. Drika _____ with her parents, her brother Liam and her sister Jane. On weekends, they go to a Japanese restaurant and _____ yakisoba. Everybody _____ Drika because she is a great person.

3. Write a paragraph talking about yourself. Don't forget to mention: name, age, nationality, marital status, family, occupation, and other information. (1,5)

4. Write questions according to the following answers. (1,5-0,3 each)

- a) _____ ?
I live in Calhau.
- b) _____ ?
I like to watch TV.
- c) _____ ?
No, I'm not and I don't have a boyfriend.
- d) _____ ?
Yes, she is. She studies at Colun.
- e) _____ ?
Her first name is Catherine.

5. Answer the questions about you. Give full answers. (1,0–0,2 each)

- a) Are you single?

- b) Are you an only child?

- c) How old is your mother?

- d) Do you live with your parents?

- e) Where is your father from?

6. Unscramble the words, and use DO/DOES to make questions. Add some words if necessary (1,0= 0,2 each):

- a) work / she? _____
- b) They/ live / where? _____
- c) With your parents / you / live? _____
- d) Work / you? _____
- e) What / do / he? _____

7. Create a dialogue between you and a new classmate talking about name, age, occupation, family and school. (minimum 15 lines – 1,5)

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____

B: _____

A: _____



Listening Section



LISTENING SECTION

1. Listen and complete:

a) Hi! I'm Kate. I'm from _____. It's very hot here. I like to _____ and I like to swim. I can _____ very fast. Do you like to swim?

b) Hi! I'm Carlos. I'm from _____. It's too cold here. I like _____ and I like _____. I think I'm a very good player.

c) Hi! I'm Megan. I'm 12 years old and I am from the _____. I like _____ to different places and I love _____ friends.

d) Hi! I'm Pablo. I'm from _____. I'm eleven years old and I'm an only child. I _____ in Mexico City. It's too hot here and I _____ cold places.

2. Listen and complete:

I am _____. I am in _____ grade and I _____ years old. I _____ an only child, I think I _____ a happy child and I _____ a good student. I think I am _____ at math/ Portuguese/ Science. My favorite subject is _____.

3. Listen and complete:

Peter is _____. He is _____ years old and he is from _____. His favorite sport is _____ and his favorite color is _____. He is very _____ and he is always _____!

4. Listen and complete:

Julia: Hey, Peter! Is that _____ in this picture?

Peter: Yes. That's _____ and that is _____

Julia: And who is that guy? Is he from Brazil?

Peter: Yes. He is _____.

Julia: Is that your sister? Is she older than you?

Peter: No, she is _____. Her name is Sara.

Julia: How old is your sister!

Peter: She is 10 years old.

5. Listen and complete:

A: Hello, guys! This is my new friend, Peter. He _____ in my building.

B: Nice to meet you, Peter! Do you like to _____ Brawl Stars?

C: Nice to meet you, too. Yes, I like to play Brawl Stars and Call of Duty.

A: I _____ PK XD. So, let's play now!

C: Sorry, I can't play now. I _____ to do my homework.

B: Me too. What time is it? What time do you _____ to school?

6. Listen and complete:

Yuna is a _____ girl. She is _____ years old. She _____ in Tokyo and she _____ at The Montessori School where she _____ a lot of friends. She usually _____ at 6 a.m., _____ and has breakfast. Then she _____ to school by bus. She _____ to school at 7 a.m. and her class _____ at 8:00.

7. Listen and complete:

My mother _____ at 6 a.m. _____ a shower and _____ breakfast. She usually _____ bread, milk and coffee for breakfast. She _____ work at 8 a.m. and she _____ lunch at noon. In the afternoon, she usually _____ the chores and _____ a nap. In the evening, she _____ dinner and watches TV. She _____ to bed about 11 p.m.

8. Listen and complete:

My favorite subject is _____. I love my Spanish _____ . She is very funny and during the classes we learn how to _____ with people. We have Spanish classes _____. She usually brings Shakira's songs to class. I love her.

9. Listen and complete:

A: Excuse me. Can I _____ you?
B: Yes, please. _____ is that T-Shirt?
A: _____ one? The green one?
B: No, the yellow one.
A: It is twenty-five dollars. _____ is your size?
B: Large. Do you have it in large size?
A: Yes, of course!

10. Listen and complete:

Jane _____ my best friend. She _____ a very elegant girl. She _____ always changing clothes. Her size _____ large and sometimes she can't find clothes in her size. Her favorite colors _____ pink and purple. Her shoes _____ very expensive because she always uses designer shoes. She loves to wear a cap and her cap _____ very expensive, too.

11. Listen and complete:

a) Hello, I'm Amy. Today is my _____. I just love science. During the class, the teacher usually takes us to _____ and we can do different experiment with _____ or _____. I have Science classes twice a week.

b) This is my friend Bob. He _____ in my school. He loves _____. It is his favorite _____. He can do _____ and he usually helps me with _____. We have _____ classes every day.

12. Listen and complete:

- A: Dad, _____ we go to the shopping mall?
B: Why do you _____ to go to the mall?
A: Today is Peter's birthday. I _____ to buy him a gift.
B: What do you want to buy?
A: A toy gun. He wants a _____.
B: Let's buy a _____!
A: No, dad. He doesn't like to receive clothes on his birthday.

13. Listen and complete:

- A: Hey John, tell me about your _____. Is it a nice school?
B: Well, I have a lot of _____ there and I like the _____.
A: How many students are there in your _____?
B: There are 25 _____ in my classroom. There are 14 boys and 11 girls.
A: Is there a swimming pool and a gym?
B: Yes, and there is a sports court, too. Are you planning to study there next year?
A: My mom is thinking about it.

14. Listen and complete:

- A: Hey, Liam. Don't cheat! That's not fair!
B: I'm not _____. I never _____.
A: Ok, let's read the _____. What do the rules say?
The rules say that _____ can't use the cell phone.
B: Ok, Sorry! I didn't know that! Let's continue!
A: Next questions! What is the capital city of China?
B: Hmmm. Let me think...

15. Listen and complete:

When I _____, I want to be a _____.
I _____ and my parents always take me to see the games in the stadium. _____ is a football player and I can play football _____.
_____.

16. Listen and complete:

A: Hey, Hinoka. Are you free this _____?

B: No, I will help my _____. I always help her with house chores.

A: Really? How do you help her?

B: I usually take out the _____, clean up my bedroom, _____ . What about you, Emma?

A: I never help with house chores but sometimes I take care of my baby sister.

B: That's amazing!

17. Listen and complete:

a) Peter, your bedroom is a mess. Please _____

b) The plants are dying. Please, _____

c) There is a lot of garbage in the kitchen. Please, _____

d) Your bed is a mess. Please, _____

e) Let's have lunch now. Please, _____

18. Listen and complete:

A: So, Hinoka, tell me about Japan.

B: I love Japan! It is different from Brazil. _____ are very different!

The _____ is very nice in Brazil. It is too cold in Japan.

A: What about _____? Is there any difference?

B: Yes, there are a lot of differences. We can't use colorful _____ as in Brazil. The kids carry the same bag for six years. We can't take food to school.

A: Wow! I have a new schoolbag every year.

19. Listen and complete:

Sasha is a 12-year-old girl who is always doing something to save the planet. She always _____ the lights when she finishes her homework. She never _____ long showers or _____ water. When she goes to the supermarket, she _____ plastic bags.

20. Listen and complete:

A: Hey, Emma! What are you doing?

B: I'm doing _____ of the planet for a project at school.

A: Amazing! What is the _____ about?

B: It is about saving the _____. How people can contribute to reduce _____.

A: Great! Can I participate?

B: Yes, anybody can participate in this project.

20. Listen and complete:

A: Hey, Jake. Can you help me? I need a beautiful _____ to put in my _____.

B: Sure, Emma! I _____ very well.

A: Great! _____ pictures?

B: Yes, I can. But I don't have a good camera.

A: Let's use my mother's camera.

21. Listen and complete:

I _____ because I want to travel to _____ in the future.

I _____ English with my classmates but I _____ with a native speaker. Sometimes I _____ the words. I _____ my English teacher but I can't...

22. Listen and complete:

a) **A:** What do you want to be when you grow up?

B: I want to be a _____

b) **A:** Why are you studying English?

B: Because I _____

c) **A:** What can you do to save the planet?

B: _____

d) **A:** Are you a volunteer to protect the animals?

B: _____

Let's

Review

Section



LET'S REVIEW!

1. Write questions according to the answer:

- a) **A:** _____ ?
B: Yes, she does. My mother makes lunch.
- b) **A:** _____ ?
B: Yes, I do. After we can play on the merry-go-round.
- c) **A:** _____ ?
B: I like to eat beef, salad and beans for lunch.
- d) **A:** _____ ?
B: Yes, I always visit my grandparents.
- e) **A:** _____ ?
B: I prefer ice cream.
- f) **A:** _____ ?
B: Well, I usually visit my aunt Ann.
- g) **A:** _____ ?
B: Yes, I do. It's so fun!
- h) **A:** _____ ?
B: Yes, But I prefer to play on the monkey bars.
- i) **A:** _____ ?
B: Yes, she does. Her cake is delicious.
- j) **A:** _____ ?
B: No, I don't know how to make cupcakes.
- k) **A:** _____ ?
B: I study at St Paul School.
- l) **A:** _____ ?
B: I live in São Luis.
- m) **A:** _____ ?
B: I go to school by bus.
- n) **A:** _____ ?
B: Yes, my mother is very tall.
- o) **A:** _____ ?
B: No, my father is not chubby. He is thin.





2. Write questions according to the answers:

a) **A:** _____ ?

B: My last name is Brown.

b) **A:** _____ ?

B: My middle name is Costa.

c) **A:** _____ ?

B: I'm fine. Thanks.

d) **A:** _____ ?

B: Yes, it is my book.

e) **A:** _____ ?

B: No, it is not my eraser.

f) **A:** _____ ?

B: It is B-A-C-K-P-A-C-K.

g) **A:** _____ ?

B: No, I am Amanda.

h) **A:** _____ ?

B: She is my sister.

i) **A:** _____ ?

B: He is my brother.

j) **A:** _____ ?

B: Their names are Jonh and Peter.

k) **A:** _____ ?

B: E-R-A-S-E-R.

l) **A:** _____ ?

B: My eyes are blue.

m) **A:** _____ ?

B: My hair is black.

n) **A:** _____ ?

B: Yes, I am very strong.



3. Answer the questions:

a) **A:** What do you like to eat for breakfast?

B: _____

b) **A:** What do you like to eat for lunch?

B: _____

c) **A:** What do you like to eat for dinner?

B: _____

d) **A:** What do you like to eat for a snack?

B: _____

e) **A:** What's your favorite game?

B: _____

f) **A:** How often do you play monkey bars?

B: _____

g) **A:** Do you like to play video games?

B: _____

h) **A:** How often do you play on the seesaw?

B: _____

i) **A:** Do you play cards with your parents?

B: _____

4. Answer the questions:

a) **A:** Are you from São Luis?

B: _____

b) **A:** Are your parents from São Luis?

B: _____

c) **A:** Are you 10 years old?

B: _____

d) **A:** How old is your mother?

B: _____

e) **A:** Is your father a dentist?

B: _____

f) **A:** Where do you live?

B: _____

g) **A:** Do you live with your grandparents?

B: _____

h) **A:** Where do you study?

B: _____

5. Write questions according to the answers:

- a) A: _____
B: It's winter. It is cold. It's rainy.
- b) A: _____
B: My favorite season is winter because I love snow.
- c) A: _____
B: I usually wear bikini when I go to the beach.
- d) A: _____
B: I wear pajamas to sleep.
- e) A: _____
B: I love to stay home when it is raining.
- f) A: _____
B: No, John is wearing jeans and T-shirt.
- g) A: _____
B: My mother is wearing a black dress.
- h) A: _____
B: It is very hot in New York.

6. Answer the questions:

- a) A: How many people are there in your house?
B: _____
- b) A: How many friends do you have in your class?
B: _____
- c) A: How many girls are there in your English class?
B: _____
- d) A: How many bedrooms are there in your house?
B: _____
- e) A: How many pens are there in your bag?
B: _____
- f) A: What time do you get up?
B: _____
- g) A: What do you do in the morning?
B: _____
- h) A: What do you do in the afternoon?
B: _____
- i) A: What do you do in the evening?
B: _____

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