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What's up?

KIDS 1B



São Luís - MA



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Review Unit

Great to see you!

1. A. Listen and practice!



LISA: Hi, Julia. How are you?

JULIA: I'm fine! Nice to see you again! Are we in the same class?

LISA: I think so. This is my friend. Her name is Jane. She is a new student.

JULIA: Nice to meet you!

JANE: Nice to meet you, too!

1. B. Complete the conversation between Julia and Jane:

JULIA: So, Jane, tell me about you.
Are you from São Luis?

JANE: No, I _____ from São Paulo.

JULIA: How old _____?

JANE: I am 8 years old. And you?

JULIA: I am 8, too. Where do you live?

JANE: I _____ in São Francisco.

JULIA: Where do you study?

JANE: I _____ at St Mary School.

JULIA: Ok! Let's enter the class.



2. Complete and practice!



- a) **A:** Hi! _____?
B: Hello! My name is Linda.
- b) **A:** Hello, Linda. _____.
 Her name is Lisa.
B: Hi, Lisa! Nice to meet you!
C: _____, too!
- c) **A:** Hello, Kathy. This is my sister. _____ is Amanda.
B: Hi, Amanda. _____!
C: Nice to meet you, too!
- d) **A:** Hi, Paul. _____?
B: Can't complain. What's up?
A: I have new friends. _____ Sara and Carla.

3. A. Interview a new classmate:

- a) How are you? _____
- b) What is your name? _____
- c) What's your mother's name? _____
- d) What's your father's name? _____
- e) Where are you from? _____
- f) What's your middle name? _____
- g) Is black your favorite color? _____
- h) Who is your best friend? _____
- i) How do you spell your last name? _____
- j) What's your favorite color? _____
- k) What is your favorite food? _____
- l) Do you like pizza? _____
- m) What's your favorite fruit? _____
- n) How old are you? _____
- o) When is your birthday? _____
- p) Do you have a cellphone? _____
- q) How old is your mother? _____
- r) How old is your father? _____
- s) How old is your best friend? _____
- t) Do you have English classes on Mondays? _____
- u) What's your favorite subject? _____
- v) Do you have a pet? _____
- w) What's your favorite animal? _____
- x) Where do you live? _____
- y) Where do you study? _____



Review Unit

3. B. Now, introduce your new classmate to the class:

Hi, class! This is my new friend. His/Her name is _____.
His/Her mother's name is _____. His/Her father's
name is _____. He/She is from _____.
His/Her favorite color is _____. His/Her best friend is



4. Write questions according to the answers:

- a) A: _____ ?
B: My father's name is Pedro.
- b) A: _____ ?
B: My mother's name is Karla.
- c) A: _____ ?
B: I'm from São Luis.
- d) A: _____ ?
B: My middle name is Sousa.
- e) A: _____ ?
B: No, my favorite color is blue.
- f) A: _____ ?
B: It's S-M-I-T-H.
- g) A: _____ ?
B: My favorite color is red.
- h) A: _____ ?
B: My favorite food is salad.
- i) A: _____ ?
B: No, my favorite food is pizza.

Review Unit

- j) A: _____ ?
B: No, I don't like hot dogs.
- k) A: _____ ?
B: I am 8 years old.
- l) A: _____ ?
B: My birthday is in July.
- m) A: _____ ?
B: No, I don't have a cellphone.
- n) A: _____ ?
B: My father is 45 years old.
- o) A: _____ ?
B: My mother is 43 years old.
- p) A: _____ ?
B: No, I don't have English classes on Monday.
- q) A: _____ ?
B: My best friend is 9 years old.
- r) A: _____ ?
B: My favorite subject is Math.
- s) A: _____ ?
B: No, I don't have a pet.
- t) A: _____ ?
B: My favorite animal is parrot.
- u) A: _____ ?
B: I live in Rio de Janeiro.



Classroom Language

Excuse-me! May I come in?

Can you repeat, please!

Listen!

Be quiet!

How do you spell "book"?

What does "listen" mean?

How do you say "amigo" in English?



Unit 1

Where are you from?

1. A. Listen and practice!

a) **Kathy:** Hello, I'm Kathy. Are you new here?

Sara: Hi, I'm Sara and this is my first day at this school.

Kathy: Nice to meet you!

Sara: Nice to meet you, too!

Kathy: Are you from Brazil?

Sara: No, I am from Peru.

Kathy: Really?

Sara: Yes, but I live here in Brazil.



b) **Kathy:** Hi, Ana. This is my friend. Her name is Sara.

Ana: Hello, Sara. Where are you from?

Sara: I am from Peru! Are you Brazilian?

Ana: Yes, I am. I'm from São Luis.

Sara: My parents are from São Luis, too.



1. B. Answer the questions about the conversations in part A:

a) Is Sara a new student? _____

b) Where is Sara from? _____



c) Where is Ana from? _____

d) Is Ana from São Luís? _____

e) Are Sara's parents from São Luís? _____

1. C. Now it is your time! Choose five classmates and ask their nationalities.

A: Where are you from?

B: I am from Italy.

A: Are you from Japan?

B: Yes, I am.

No, I am not.

A: Are you Argentinian?

B: No, I am Italian.



COUNTRY	NATIONALITY
Japan	Japanese
China	Chinese
Canada	Canadian
France	French
Italy	Italian
The USA	American
Argentina	Argentinian

GRAMMAR POINTS - Verb To Be

AFFIRMATIVE	INTERROGATIVE	NEGATIVE
I am Canadian. I'm Canadian.	Am I Canadian?	I am not Canadian.
You are Chinese. You're Chinese.	Are you Chinese?	You are not Chinese.
We are Japanese. We're Japanese.	Are we Japanese?	We are not Japanese.
They are Italian. They're Italian.	Are they Portuguese?	They are not Portuguese.

2. A. Complete the dialogues according to exercise 1A.

a) **Kathy:** Hello, _____ Kathy.
_____ new here?

Sara: Hi, _____ Sara
and this is my first day at this school.

Kathy: Nice to meet you!

Sara: Nice to meet you, too!

Kathy: _____ from
Brazil?

Sara: No, _____ from
Peru.

Kathy: Really?

Sara: Yes, but I _____ here in
Brazil.



b) **Kathy:** Hi, Ana. This is my friend.
Her name is Sara.

Ana: Hello, Sara.

Where _____ from?

Sara: _____ from Peru!
_____ Brazilian?

Ana: Yes, _____.
_____ from São Luis.

Sara: My parents _____ from São Luis,
too.



2. B. Practice! Complete the sentences with the right countries.

Follow the example:
I am **Brazilian** so I am from **Brazil**.



a) You are **Bolivian** so you are from

b) We are **Peruvian** so we are from

c) They are **Ecuadorian** so they are from

d) I am **Argentinian** so I am from

e) You are **Paraguayan** so You are from

f) We are **Uruguayan** so we are from

g) They are **Venezuelan** so they are from

h) I am **Surinamese** so I am from

i) You are **Colombian** so you are from

Unit 1

2. C. In Pairs! Look at the pictures and ask your partner the questions below.



A: Are they Italian?
B: No, they are not.
They are Portuguese.



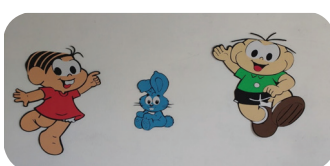
A: Are they American?
B: _____.



A: Are they Japanese?
B: _____.



A: Are they Brazilian?
B: _____.



A: Are they Chinese?
B: _____.



A: Are they Mexican?
B: _____.

3. A. Listen and practice!

Kathy: Hi, Peter! How are you?

Peter: I'm fine, thanks! How about you?

Kathy: I'm great! This is Sara. She is from Peru.

Peter: Nice to meet you, Sara.

Sara: Great to meet you! Look, that is my mother.

Peter: Is your mother from Peru, too?

Sara: No, she is from Brazil. Are you from Brazil?

Peter: Yes, I am. Sorry, I have to go now. See you later!

Sara: See you!



3. B. Answer these questions according to exercise 3 A.

- Where is Sara from? _____
- Is Sara's mother from Peru? _____
- Where is Sara's mother from? _____
- Is Peter Peruvian? _____



GRAMMAR POINTS - Verb To Be

AFFIRMATIVE	INTERROGATIVE	NEGATIVE
Sara is from Peru.	Is Sara from Peru?	Sara is not from Brazil.
Peter is from Brazil.	Is Peter from Brazil?	Peter is not from Peru.
	Where is she/he from?	

3. C. Now it is your time! Ask five classmates questions about nationalities.

A: Where is your father from?

A: Where is your sister from?

A: Where is your mother from?

B: He is from _____

B: She is from _____

B: She is from _____

3. D. Practice! Write a text about your best friend's parents. Then read it to the class.

Follow the model:

My best friend is Josh. He is Spanish. His parents' names are Luzia and Oswaldo. They are from Spain, too. Oswaldo is from Granada and Luzia is from Madrid, but they live in Barcelona.



Unit 1

4. A. Now, look at the pictures and ask where these famous people are from.



A: Where is he from?

B: He is from _____.



A: Where is he from?

B: He is from _____.



A: Where are they from?

B: They are from _____.



A: Is Naruto from Italy?

B: _____.



A: Is Messi from China?

B: _____.



A: Is Elizabeth from The United States?

B: _____.

4. B. Look at these flags and write the correct country.

The United States – England – Japan – China – Italy – Chile















5. Write questions according to these answers.

a) A: _____ ?

B: She is from Brazil.

b) A: _____ ?

B: He is from Argentina.

c) A: _____ ?

B: My mother is from Peru.

d) A: _____ ?

B: His father's name is Paul.

e) A: _____ ?

B: No, they are not. They are from The USA.

f) A: _____ ?

B: Yes, she is.

g) A: _____ ?

B: No, she isn't. She is from The USA.

h) A: _____ ?

B: Yes, he is American.

i) A: _____ ?

B: Yes, she is Japanese.



FUN TIME

Student A is a famous person.

Student B tries to guess. Play and have fun!

A: Am I Brazilian?

B: Yes, you are.

A: How old am I?

B: You are _____





Unit II

I can do that!

1. A. Listen and practice!



Josh: Hi, Peter. Can you skateboard?

Peter: No, but I can roller skate.

Josh: Great! Can you teach me?

Peter: Yes, of course! I want to be a physical education teacher.

Josh: Nice! I want to be a soccer player. Can you play soccer?

Peter: Yes, I can.

1. B. Answer the questions about the conversation between Josh and Peter:

- a) Can Peter skateboard? _____
- b) Can Josh skateboard? _____
- c) Who wants to be a soccer player? _____
- d) Who wants to be a physical education teacher? _____
- e) Can Peter play soccer? _____
- f) Is Josh a soccer player? _____

GRAMMAR POINTS - Can

AFFIRMATIVE	INTERROGATIVE	NEGATIVE
I can skateboard.	Can you skateboard?	Josh can't skateboard.
Kathy can ride a bike.	Can your mother cook?	My father can't cook.

What can you do?

What do you want to be when you grow up?

VOCABULARY - ABILITY

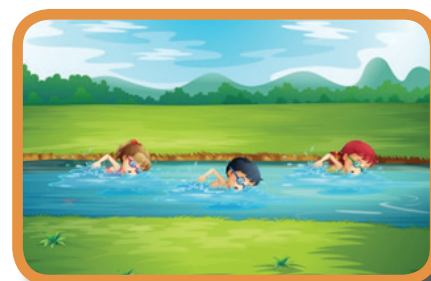
Draw Roller skate Ride a horse
 Speak Portuguese Play soccer
 Do judo Swim
 Dance ballet Cook
 Skateboard Jump rope
 Ride a bike Speak English
 Run Play the guitar
 Play the piano Play volleyball





1. C. In pairs: Ask your partner what he/she can do:

- a) **A:** Can you ride a bike?
B: No, I can't. / Yes, I can.
- b) **A:** Can you play the piano?
B: No, I can't. / Yes, I can.
- c) **A:** Can you skateboard?
B: No, I can't. / Yes, I can.
- d) **A:** Can you ride a horse?
B: No, I can't. / Yes, I can.
- e) **A:** Can you swim?
B: No, I can't. / Yes, I can.



Unit II

2. A. In pairs: Ask your partner about his/her family members' abilities.

FOLLOW THE MODEL:

A: Can your father cook?

B: Yes, he can cook very well/ No, he can't cook.



a) A: Can your mother drive a car?

B: _____

b) A: Can your father speak English?

B: _____

c) A: Can your mother help you with your English homework?

B: _____

d) A: Can your mother play the piano?

B: _____

e) A: Can your grandma dance?

B: _____

f) A: Can your grandpa ride a horse?

B: _____



2. B. Look at the pictures and write sentences about what the children below can or can't do.



a) _____

b) _____

c) _____

d) _____

3. A. Read and practice:

My father is a dentist

Ann: Look! My father can swim very fast.

Jane: Is your father a swimmer?

Ann: No, my father is a dentist.

Jane: Great! I want to be a doctor.

Ann: Really? I don't like to see blood. I want to be a teacher.

Jane: Why?

Ann: Because my mother is a teacher.

3. B. Answer the questions:

a) Can Ann's father swim very well? _____

b) Is Ann's father a swimmer? _____

c) Is Ann's father a dentist? _____

d) Is Ann's mother a doctor? _____

VOCABULARY - OCCUPATIONS

teacher	actor actress	architect	businessman
cashier	dentist	designer	doctor
engineer	flight attendant	lawyer	housewife
musician	nutritionist	nurse	photographer
pilot	police officer	psychologist	
receptionist	salesman	secretary	singer
			veterinarian



Unit II

grammar points - To Be

AFFIRMATIVE	INTERROGATIVE	NEGATIVE
I am a student.	Are you a student?	I am not a student.
My mother is a nurse.	Is your mother a nurse?	My mother is not a nurse.
My parents are engineers.	Are your parents engineers?	My parents are not engineers.

What is your mother's occupation?

3. C. In pairs: Ask your partner about his/her family members' occupation:

A: What is your father's occupation?
B: He is _____

A: Is your grandma a dentist?
B: _____

A: Is your grandpa a teacher?
B: _____

3. D. Now write about your father's or mother's occupation.

Follow the model:

My father is a teacher. He works at What's up? School. He is 47 years old and he is from Salvador, but he lives in São Luis. He loves his job.

4. Practice! Match the columns.

A A doctor	() Acts in plays, movies and soap operas.
B A teacher	() Pilots an aircraft or plane.
C A pilot	() Takes care of people's health.
D A musician	() Represents people on court.
E An actress	() Plays music in shows and concerts.
F A lawyer	() Teaches English to kids, teens and adults.

5. A. In pairs! Ask 5 different students what they want to be when they grow up.

A: What do you want to be when you grow up?

B: I want to be a police officer.

5. B. Look at the pictures and answer the questions:

a) **A:** What is his occupation?

B: He is _____

b) **A:** Is he a pilot?

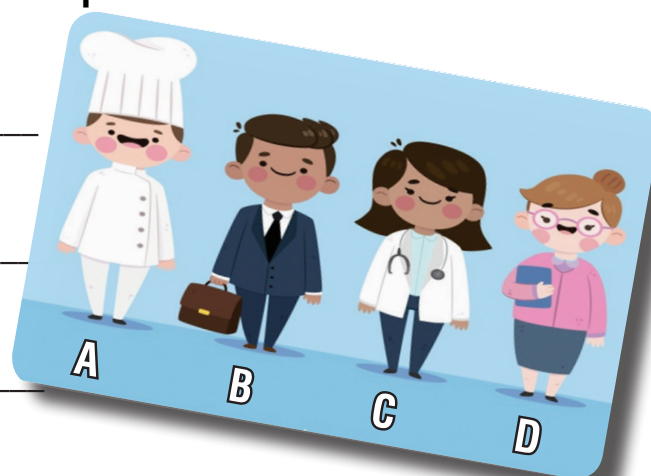
B: No, he isn't _____

c) **A:** What is her occupation?

B: She is _____

d) **A:** Is she a nurse?

B: No, she isn't. She is _____



6. Let's Review! Write questions according to the answers below.

a) **A:** _____ ?

B: My favorite subject is Math.

b) **A:** _____ ?

B: It's on Tuesday.

c) **A:** _____ ?

B: My birthday is in March.

d) **A:** _____ ?

B: My mother's birthday is in September.

e) **A:** _____ ?

B: No, I don't.

f) **A:** _____ ?

B: Yes, I do.

g) **A:** _____ ?

B: Father's day is in August.

h) **A:** _____ ?

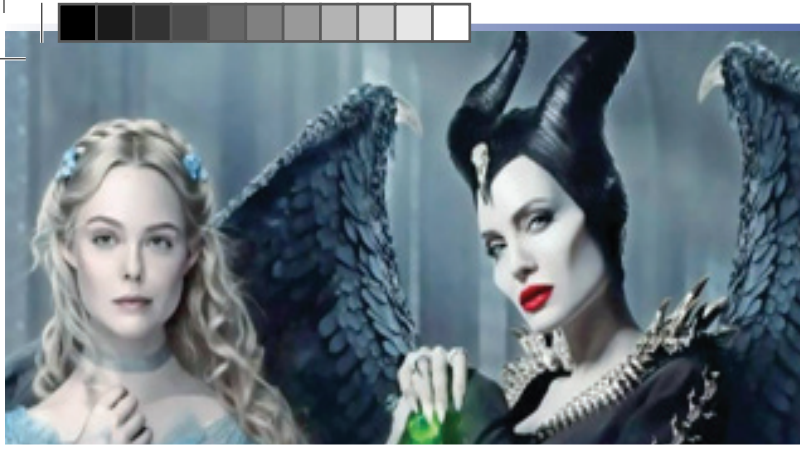
B: It is S-M-I-T-H.

i) **A:** _____ ?

B: His last name is Lima.

j) **A:** _____ ?

B: My phone number is 87659402.



Unit III

I have a twin brother!

1. A. Listen and practice!



Peter: Hi, Alisson. This is David. He lives in my condominium.

Allyson: Nice to meet you!

David: You, too. Are you Alex's brother?

Allyson: Yes, he is my twin brother.

David: Really? You are very tall and Alex is short and chubby.

Allyson: That is funny! We are different. He has blue eyes and I have green eyes. Do you have brothers?

David: No, I am an only child. I wish I had a twin brother...

1. B. Answer the questions below according to the conversation 1A.

- a) Who is Alex? _____
- b) Is Alex tall? _____
- c) Is Allyson short? _____
- d) Is David an only child? _____
- e) What color are Alex's eyes? _____
- f) Does David want to have a brother? _____

VOCABULARY - APPEARANCE

BODY

short
tall
strong
thin
chubby



HAIR

long
gray
black
blond
short



EYES

blue
green
brown
dark brown
light brown

1. C. In pairs. Ask questions about appearance:

a) A: What color are your eyes?
B: My eyes are brown.

b) A: What color is your hair?
B: My hair is _____.

c) A: Is your father tall?
B: _____.

d) A: Is your mother chubby?
B: _____.

e) A: Are you strong?
B: _____.

f) A: What color are your father's eyes?
B: _____.

g) A: What color are your mother's eyes?
B: _____.

h) A: What color is your grandma's hair?
B: _____.

1. D. Look at the picture and write a text describing these people:



Unit III

2. A. Look at the children and describe them:

She is short and chubby. Her hair is long and her eyes are brown.

A)



B)



A)

B)

C)



C)

D)



D)

2. B. Think about your family. Draw a picture of your family and describe your father, mother or other relatives.

3. A. Read and practice:

I go to school on foot.

Alex: Hey, Josh. Let's go to the playground in the afternoon!

Josh: Oh, I can't! I have an activity at school this afternoon.

Alex: Where do you study?

Josh: I study at Soka School. What about you?

Alex: I study at St Mary school, near here. I go to school on foot.

Josh: Great! I go by car. It is far from here.

Alex: Ok, Let's play tomorrow!

Josh: See you!



3. B. Answer the questions about you:

a) **A:** Where do you study?

B: I study at _____.

b) **A:** Where do you play with your friends?

B: I play _____.

c) **A:** Where do you live?

B: I live in _____.

d) **A:** When do you have English classes?

B: I have English classes on _____.

e) **A:** When do you have Math class?

B: I have Math classes on _____.

f) **A:** When do you have Art classes?

B: I have Art classes on _____.

GRAMMAR POINTS - Simple Present Tense

INTERROGATIVE	AFFIRMATIVE	NEGATIVE
Do you study at What's up school?	I study at What's up. school	I don't study at What's up.
Do you live around here?	I live around here.	I don't live around here.
Where do you live?	I live in Calhau.	I don't live in Calhau.
Where do you study?	I study at Soka school.	I don't study here.
How do you go to school?	I go to school by car.	I don't go to school on foot.



VOCABULARY

- by car
- by bus
- by bike
- by train
- by uber
- by taxi
- by van
- on foot



I go to school on foot.

I go to school by van / by car / by taxi.

3. C. In Pairs. Complete the conversations below and practice them with your partner.

A: Do you study at What's up School?

B: No, I don't. / Yes, I do

A: Where do you study?

B: I study at Soka school.



a) **A: Do you live in São Luis?**

B: _____.

A: Where do you live?

B: I live in _____.

b) **A: Do you go to school by van?**

B: _____.

A: How do you go to school?

B: I go to school _____.

c) **A: Do you have English classes?**

B: _____.

A: When do you have English classes?

B: I have English classes on _____.

d) **A: Are you an only child?**

B: _____.

A: How many brothers and sisters do you have?

B: _____.

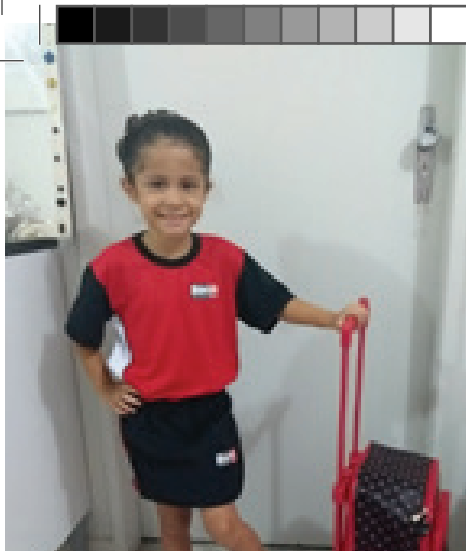
4. A. Interview your partner. Ask about him/her and his/her family.

- a) Where do you study? _____
- b) Where do you live? _____
- c) How do you go to school? _____
- d) Is your mother tall? _____
- e) Is your father chubby? _____
- f) What color are your eyes? _____
- g) What color is your hair? _____
- h) Are you strong? _____
- i) What color are your mother's eyes? _____
- j) What color is your father's hair? _____



4. B. Write questions according to the answers. Use 4.A. to help you.

- a) A: _____ ?
B: I study at St. Paul School.
- b) A: _____ ?
B: I live in São Luis.
- c) A: _____ ?
B: I go to school by bus.
- d) A: _____ ?
B: Yes, my mother is very tall.
- e) A: _____ ?
B: No, my father is not chubby. He is thin.
- f) A: _____ ?
B: My eyes are blue.
- g) A: _____ ?
B: My hair is black.
- h) A: _____ ?
B: Yes, I am very strong.
- i) A: _____ ?
B: My mother's eyes are brown.
- j) A: _____ ?
B: My father's hair is blond.



Unit IV

What time is it?!

1. A. Listen and practice!



Sara: Hey, Paul! Good morning!

Paul: Morning, Sara. Are you going to school?

Sara: Yes, I am. What time does your class start?

Paul: My class starts at 8 o'clock. What about yours?

Sara: My class starts at 7:30. What time is it now?

Paul: It's seven fifty five.

Sara: Wow! Time to go! See you, Paul!

Paul: See you, Sara! Have a nice class!

1. B. Answer the questions:

- a) What time does Sara's class start? _____
- b) What time does Paul's class start? _____
- c) Do Sara and Paul study in the same school? _____
- d) Who starts school earlier? _____
- e) What time do you think Sara's class finishes? _____
- f) What time do you think Paul's class finishes? _____

WHAT TIME IS IT?



*It is nine forty-five in London.
It is four forty-five in New York.
It is six forty-five in Tokyo.
It is twelve forty-five in Moscow.*

7:05 – It's seven oh five.
8:00 – It's eight o'clock.
10:30 – It's ten thirty.
11:10 – It's eleven ten.
12:00 – It's midday / midnight.

1. C. Look at the clocks and write down the times.



VOCABULARY - ROUTINE

Have lunch

Have dinner

Go to bed

Make my bed

Clean my bedroom



Do my homework

Get up

Take a shower

Have breakfast

Unit IV

GRAMMAR POINTS - Simple Present Tense

INTERROGATIVE	AFFIRMATIVE	NEGATIVE
What time do you get up?	I <u>get up</u> at 7 o' clock.	I don't get up late.
What time does she get up?	She <u>gets up</u> at 7 o'clock.	She doesn't get up late.
Where do you live?	I <u>live</u> in Calhau.	I don't live in Calhau.
Where does she live?	She <u>lives</u> in Calhau.	She doesn't live here.
Where do you study?	I <u>study</u> at Soka school.	I don't study at Soka School.
Where does she study?	She <u>studies</u> at St. Paul school.	She doesn't study at St. Paul school.

2. A. Answer the questions about your routine:

a) A: What time do you get up?

B: I get up at _____

b) A: What time do you have lunch?

B: _____

c) A: What time do you have dinner?

B: _____

d) A: What time do you go to bed?

B: _____

e) A: What time do you go to school?

B: _____

f) A: What time do you do your homework?

B: _____

2. B. Now, write a text about your routine.

Follow the example:

I get up at 6 o'clock, take a shower and have breakfast. Then, I go to school. My class starts at 7:30 and finishes at 11:30. I have lunch at 12:00 and I have dinner at 7 pm. I go to bed at 9 pm.

3. A. Listen and practice!

Liz: Hey, Emma. Can you go to my house, tonight?

Emma: No, I can't. In my house, we go to bed and get up very early.

Liz: What time does your mother go to bed?

Emma: About 9 p.m.

Liz: And what time does she get up?

Emma: She gets up at 4 a.m.

Liz: Where does your mother work?

Emma: She works far from here.....I don't know where!



3. B. Answer the questions:

- a) Can Emma go to Liz's house? _____
- b) What time does Emma's mother go to bed? _____
- c) What time does she get up? _____
- d) Where does she work? _____

3. C. Answer these questions about your parents or relatives:



- a) **A:** What time does your mother get up?
B: _____
- b) **A:** What time does your father get up?
B: _____
- c) **A:** What time does your mother go to bed?
B: _____
- d) **A:** What time does your father go to bed?
B: _____
- e) **A:** What time does your mother have lunch?
B: _____
- f) **A:** What time does your father have lunch?
B: _____

Unit IV

4. A. Look at the pictures and write sentences.

a) _____	A) 	B) 	C) 
b) _____	6:00	6:30	7:00
c) _____	D) 	E) 	F) 
d) _____	7:30	8:00	8:30
e) _____	G) 	H) 	I) 
f) _____	9:00	17:00	22:00
g) _____			
h) _____			
i) _____			

4. B. Write questions according to the following answers:

- a) **A:** _____ ?
B: My mother works at McDonald's.
- b) **A:** _____ ?
B: My father lives in New York.
- c) **A:** _____ ?
B: My mother goes to work at 8 a.m.
- d) **A:** _____ ?
B: I go o school at 1 p.m.
- e) **A:** _____ ?
B: It is eight o'clock.
- f) **A:** _____ ?
B: She is a secretary.
- g) **A:** _____ ?
B: He is a teacher
- h) **A:** _____ ?
B: No, she doesn't. She studies at CLC.
- i) **A:** _____ ?
B: No, he doesn't. He lives in London.
- j) **A:** _____ ?
B: No, she isn't. She is American.

VOCABULARY - VERBS



to get up - to take a shower -
 to have breakfast - to have lunch -
 to have dinner - to go to bed -
 to watch TV - to brush my teeth -
 to go to school -
 to do my homework - to get home
 - to use the internet -
 to make the bed -
 to wash the dishes - to clean the
 house - to help my mom

5. In pairs. Ask your friends how often they do things:

a) **A:** How often do you go to church?**B:** I go to church _____.b) **A:** How often do you help you mother?**B:** I help my mother _____.c) **A:** How often do you study English?**B:** _____.d) **A:** How often do you go to the movies?**B:** _____.e) **A:** How often do you travel with your family?**B:** _____.f) **A:** How often do you go to a restaurant?**B:** _____.ADVERBS
OF FREQUENCY

Every day
 Every week
 Once a week
 Always
 Never
 Usually



LET'S MAKE A REVIEW!

1. A. Listen and practice!



Ms. Smith: Good Morning, everybody!

Students: Good morning, Ms Smith!

Ms. Smith: Carla, are you ok?

Carla: Yes, but I am very tired.

Ms. Smith: Why? What time do you go to bed every day?

Carla: I go to bed at midnight every day.

Ms. Smith: That's too late!

1. B. Answer the following questions according to exercise 1 A.

- a) Who is Ms. Smith? _____
- b) Is Carla fine? _____
- c) Why is Carla tired? _____
- d) What time does Carla go to bed? _____

1. C. In Pairs. Ask your partners about their routine:

A: What time do you get up?

B: I get up at 6 o'clock.

- | | |
|---|---|
| a) A: What time do you have breakfast? | e) A: What time do you get home? |
| B: _____. | B: _____. |
| b) A: What time do you have lunch? | f) A: What time do you go to bed? |
| B: _____. | B: _____. |
| c) A: What time do you have dinner? | g) A: What time do you use the internet? |
| B: _____. | B: _____. |
| d) A: What time do you watch TV? | h) A: What time do you do your homework? |
| B: _____. | B: _____. |

1. D. Now it is your time! Complete the text about your routine.

I _____ at 6 a.m and I _____ my teeth. Then,
I _____ a shower and _____ breakfast. After that
I _____ dressed and I _____ to school. At midday I
_____ with my Family. In the afternoon I _____ my
homework and _____ TV. In the evening I _____ dinner at
8 p.m and then I _____ the internet. I _____ to bed at 10 p.m.

2. A. In pairs! Interview your partners about their families' routine.

A:
What time does
your mother go to
bed?

B:
She goes to bed
at 10 p.m.

a) A: What time does your father get up?

B: He gets up at _____.

b) A: What time does your mother get up?

B: She gets up at _____.

c) A: What time does your father go to bed?

B: He goes to bed at _____.

d) A: Does your father have lunch with you?

B: _____.

e) A: Does your father help your mother at home?

B: _____.

f) A: Does your sister make her bed?

B: _____.

g) A: Does your brother use the internet?

B: _____.

h) A: Does your mother watch TV at night?

B: _____.

2. B. Now, write down about your father's or mother's routine.



My father has a very stressful routine. He always gets up at 5 am, takes a shower and has breakfast. At 6 am he usually takes the bus to work. He starts work at 8 am. and finishes at 1 p.m. In the afternoon he goes to college because he studies Engineering from 2 p.m to 6 p.m. In the evening he stays home and has dinner with the family. He never goes to bed before midnight.

2. C. In pairs! Ask your partners how often they do the following activities. Use every day, every week, etc.

A: How often do you go to church?
B: I go to church every Sunday.

- | | |
|--|---|
| <p>a) A: How often do you go to English classes?
 B: _____.</p> <p>b) A: How often do you go to the beach?
 B: _____.</p> <p>c) A: How often do you play with your friends?
 B: _____.</p> | <p>d) A: How often do you get bad grades?
 B: _____.</p> <p>e) A: How often do you go to restaurants/
 shopping centers with your family?
 B: _____.</p> <p>f) A: How often do you get sick?
 B: _____.</p> |
|--|---|

2. D. Write questions according to the following answers.

- | | |
|---|--|
| <p>a) A: _____?
 B: She goes to church every week.</p> <p>b) A: _____?
 B: Yes. She does.</p> <p>c) A: _____?
 B: No, he doesn't.</p> <p>d) A: _____?
 B: My father gets up at 5 a.m.</p> | <p>e) A: _____?
 B: No, I am not.</p> <p>f) A: _____?
 B: Ana lives in São Luis.</p> <p>g) A: _____?
 B: Paul starts school at 7 a.m.</p> <p>h) A: _____?
 B: I go to bed at 11 p.m.</p> |
|---|--|

3. Look at the pictures and write sentences about the activities they like to do:



- | |
|---|
| <p>A _____</p> <p>B _____</p> <p>C _____</p> <p>D _____</p> <p>E _____</p> <p>F _____</p> |
|---|

Workbook





UNIT I

WHERE ARE YOU FROM?

1. A. Complete the conversation. Use the textbook to help you.

- a) **Kathy:** Hello, I _____ Kathy. _____ you new here?
Sara: Hi, I _____ Sara and this _____ my first day at school.
Kathy: Nice to meet you!
Sara: Nice to meet you, too!
Kathy: _____ you from Brazil?
Sara: No, I _____ from Peru.
Kathy: Really?
Sara: Yes, but I _____ here in Brazil.



- b) **Kathy:** Hi, Ana. This _____ my friend. Her name _____ Sara.
Ana: Hello, Sara. Where _____ you from?
Sara: I _____ from Peru! _____ you Brazilian?
Ana: Yes, I _____. I _____ from São Luis.
Sara: My parents _____ from São Luis, too.

1. B. Answer the questions about you.

- a) **A:** Are you from Argentina?
B: _____.
- b) **A:** Are you from Japan?
B: _____.
- c) **A:** Where are you from?
B: _____.
- d) **A:** How old are you?
B: _____.
- e) **A:** What's your favorite subject?
B: _____.
- f) **A:** When do you have English classes?
B: _____.
- g) **A:** Do you have brother or sister?
B: _____.



2. A. Find the countries on the map, write down their names and paint them according to the color in chart.



Country	COLOR
Japan	purple
China	red
Brazil	yellow
Australia	blue
India	pink
Russia	orange
South Africa	green

2. B. Complete the sentences with the right country. Follow the example.

- a) Carlos is Brazilian so he is from Brazil.
- b) Jane is Indian so she is from _____
- c) Pablo is Peruvian so he is from _____
- d) Ana and Sara are Mexican so they are from _____
- e) Noriko is Japanese so he is from _____
- f) Nicolas is French so he is from _____
- g) Charles is Egyptian so he is from _____
- h) They are Nigerian so they are from _____
- i) I am American so I am from _____
- j) You are Canadian so you are from _____





3. Look at the pictures and ask your partner.

a) A: Is Neymar from Argentina?

B: _____

b) A: Is Messi from Brazil?

B: _____

c) A: Is Ronaldo from Portugal?

B: _____

d) A: Where is Neymar from?

B: _____

e) A: Where is Cristiano Ronaldo from?

B: _____

f) A: Where is Messi from?

B: _____



4. A. Complete the conversation. Use the textbook to help you.

Kathy: Hi, Peter! _____?

Peter: I'm fine, thanks! _____?

Kathy: I'm great! _____. She is from Peru.

Peter: Nice to meet you, Sara.

Sara: Great to meet you! Look, that is my mother.

Peter: _____, too?

Sara: No, she is from Brazil. Are you from Brazil?

Peter: Yes, I am. Sorry, I have to go now. See you later!

Sara: See you!

4. B. Write questions according to the example:

a) Mother / Peru? Is your mother from Peru?

b) Father / Brazil? _____

c) Friend / France? _____

d) Teacher/ The USA? _____

e) Grandparents / China? _____

f) Messi / Argentina? _____





4. C. Answer these questions:

- a) **A:** Where is your father from?
B: _____
- b) **A:** Where is your mother from?
B: _____
- c) **A:** Where is your best friend from?
B: _____
- d) **A:** Where is your favorite soccer player from?
B: _____
- e) **A:** Where is Neymar from?
B: _____

5. Write a text about your best friend.

My best friend is Josh. He is Spanish. His parents' names are Luzia and Oswaldo. Josh is _____ years old and his favorite soccer player is _____

6. Write questions according to these answers.

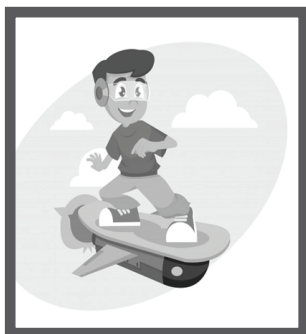
- a) **A:** _____ ?
B: I am from Brazil.
- b) **A:** _____ ?
B: They are from Argentina.
- c) **A:** _____ ?
B: My best friend is from São Luis.
- d) **A:** _____ ?
B: She is from Japan.
- e) **A:** _____ ?
B: No, they are not. They are from The USA.
- f) **A:** _____ ?
B: Yes, she is.
- g) **A:** _____ ?
B: No, she isn't. She is from The USA.



UNIT II

I CAN DO THAT!

1. A. Read and Complete. Use the textbook to help you.



Josh: Hi, Peter. _____ skateboard?

Peter: No, but I _____ roller skate.

Josh: Great! _____ teach me?

Peter: Yes, of course! I want to be a physical education teacher.

Josh: Nice! I want to be a soccer player. _____ play soccer?

Peter: Yes, I can.

1. B. Write questions according to the example:

a) You / ride a bike ? Can you ride a bike?

b) Your friend / roller skate ? _____

c) Your sister / skateboard? _____

d) Your brother / swim ? _____

e) Your mother / speak English ? _____

f) Your father / cook ? _____

g) Your teacher / speak Spanish ? _____

1. C. Complete the vocabulary with the right verb.

_____ a bike

_____ ballet

_____ English

_____ Portuguese

_____ soccer

_____ rope

_____ a computer

_____ the guitar

_____ the piano

_____ jodo

_____ football

_____ volleyball

_____ a horse

_____ video games

use – ride – dance – study – play – jump – do



2. A. Answer the questions about your family's abilities.

- a) **A:** Can your father speak English?
B: _____.
- b) **A:** Can your mother cook well?
B: _____.
- c) **A:** Can your grandma dance ballet?
B: _____.
- d) **A:** Can your grandpa ride a horse?
B: _____.
- e) **A:** Can your brother/ sister drive a car?
B: _____.
- f) **A:** Can your uncle play the guitar?
B: _____.
- g) **A:** Can your aunt teach someone how to play the piano?
B: _____.

2. B. Look at the pictures and write sentences about what the children can or can't do.



LISA



LUCAS



ANNA AND JULIA

3. A. Read and complete the dialogue. Use the textbook to help you.

My father is a dentist

Ann: Look! My father can swim very fast. He is a _____.

Jane: Is your father a swimmer?

Ann: No, my father is a _____.

Jane: Great! I want to be a _____.

Ann: Really? I don't like to see blood. I want to be a _____.

Jane: Why?

Ann: Because my mother is a _____.

3. B. Look at the pictures and number each professional according to their occupation:

1-driver 2- teacher 3- basketball player 4- businessman
5- doctor 6- painter 7- engineer 8- policeman 9- chef



4. A. Answer the questions about your family members' occupations:

- a) A: What is your mother's occupation?
B: _____.
- b) A: What is your father's occupation?
B: _____.
- c) A: Is your grandmother a dentist?
B: _____.
- d) A: Is your grandfather a teacher?
B: _____.

4. B. Complete the sentences with a profession:

- a) A _____ teaches students.
- b) A _____ drives a car.
- c) A _____ plays football.
- d) A _____ puts out fires.
- e) A _____ dances Ballet.
- f) A _____ takes care of people's teeth.
- g) A _____ pilots the plane.



4. C. Write a paragraph about someone's occupation.

5. Look at the pictures and answer the questions:

a) **A:** What is his occupation?

B: He is _____.



b) **A:** What is his occupation?

B: He is _____.



c) **A:** What is her occupation?

B: She is _____.



d) **A:** Is she a teacher?

B: No, she isn't. She is _____.



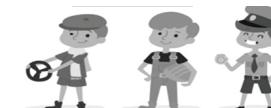
e) **A:** Is he an engineer?

B: _____.



f) **A:** Are they soccer players?

B: They are _____.



6. Write questions according to the answers below.

a) **A:** _____ ?

B: My favorite subject is Math.

b) **A:** _____ ?

B: It's on Tuesday.

c) **A:** _____ ?

B: My birthday is in March.

d) **A:** _____ ?

B: My mother's birthday is in September.

e) **A:** _____ ?

B: No, I don't.

f) **A:** _____ ?

B: Yes, I do.

g) **A:** _____ ?

B: Father's day is in August.

h) **A:** _____ ?

B: S-M-I-T-H.





UNIT III

I HAVE A TWIN BROTHER

1. A. Read and complete the conversation. Use the textbook to help you.



Peter: Hi, Alisson. _____ David. He lives in my condominium.

Allyson: Nice to meet you!

David: You, too. _____ Alex's brother?

Allyson: Yes, _____ my twin brother.

David: Really? _____ very tall and Alex is short and chubby.

Allyson: That is funny! _____ different. He has blue eyes and I have green eyes. Do you have brothers?

David: No, _____ an only child. I wanted to have a twin brother...

1. B. Answer these questions about appearance:

a) **A:** What color are your eyes?

B: _____.

b) **A:** What color is your hair?

B: _____.

c) **A:** Is your father tall?

B: _____.

d) **A:** Is your mother chubby?

B: _____.

e) **A:** Are you strong?

B: _____.

f) **A:** What color are your father's eyes?

B: _____.

g) **A:** What color are your mother's eyes?

B: _____.

h) **A:** What color is your grandma's hair?

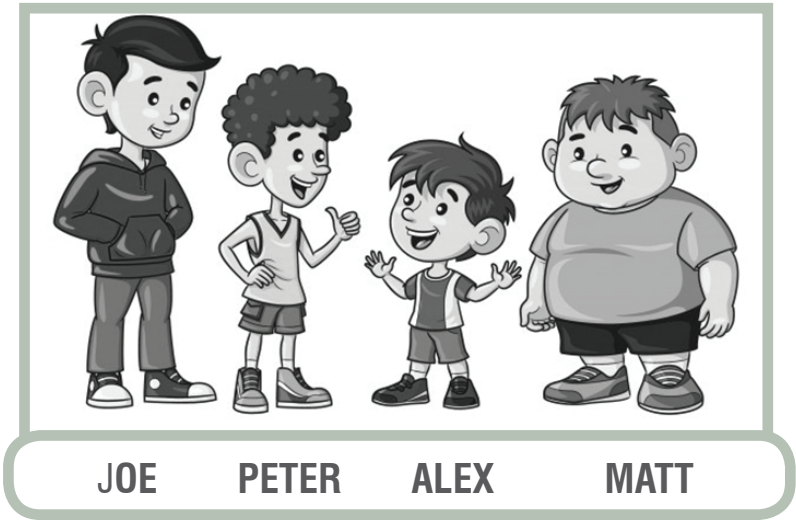
B: _____.



1. C. Complete the chart with the right vocabulary:

Body	Hair	Eyes

2. A. Look at the children and describe them:



2. B. Draw a picture or paste a photo of someone from your family and describe him/her.



3. A. Read and complete the conversation. Use the textbook to help you.

I go to school on foot.

Alex: Hey, Josh. Let's go to the _____ in the afternoon!

Josh: Oh, I _____! I have an activity at school this afternoon.

Alex: Where _____?

Josh: I study at Soka School. What about you?

Alex: I _____ at St Mary school, near here. I _____ on foot.

Josh: Great! I go _____. It is far from here.

Alex: Ok, Let's play tomorrow!

Josh: See you!



3. B. Answer the questions about you:

a) **A:** Where do you study?

B: I study at _____

b) **A:** Where do you play with your friends?

B: I play _____

c) **A:** Where do you live?

B: I live in _____

d) **A:** When do you have English classes?

B: I have English on _____

e) **A:** When do you have Math classes?

B: I have Math classes on _____

f) **A:** When do you have Art classes?

B: I have Art classes on _____

3. C. Answer the questions below:

a) **A:** Do you live in São Luis?

B: _____.

A: Where do you live?

B: I live in _____.

b) **A:** Do you go to school by van?

B: _____.

A: How do you go to school?

B: I go to school _____.





3. D. Interview your partner. Ask about him/her and his/her family

- a) Where do you study? _____
- b) Where do you live? _____
- c) How do you go to school? _____
- d) Is your mother tall? _____
- e) Is your father chubby? _____
- f) What color are your eyes? _____
- g) What color is your hair? _____
- h) Are you strong? _____
- i) What color are your mother's eyes? _____
- j) What color is your father's hair? _____

3. E. Write questions according to the answers.

- a) **A:** _____ ?
B: I study at St. Paul School.
- b) **A:** _____ ?
B: I live in São Luis.
- c) **A:** _____ ?
B: I go to school by bus.
- d) **A:** _____ ?
B: Yes, my mother is very tall.
- e) **A:** _____ ?
B: No, my father is not chubby. He is thin.
- f) **A:** _____ ?
B: My eyes are blue.
- g) **A:** _____ ?
B: My hair is black.
- h) **A:** _____ ?
B: My father's hair is blond.





UNIT IV

WHAT TIME IS IT?

1. A. Read and complete the conversation. Use the textbook to help you.

Sara: Hey, Paul! Good morning!

Paul: Morning, Sara. Are you going _____?

Sara: Yes, _____. What time does your _____?

Paul: My class starts at 8 o'clock. What about _____?

Sara: My _____ at 7:30. What _____ now?

Paul: It's seven fifty five.

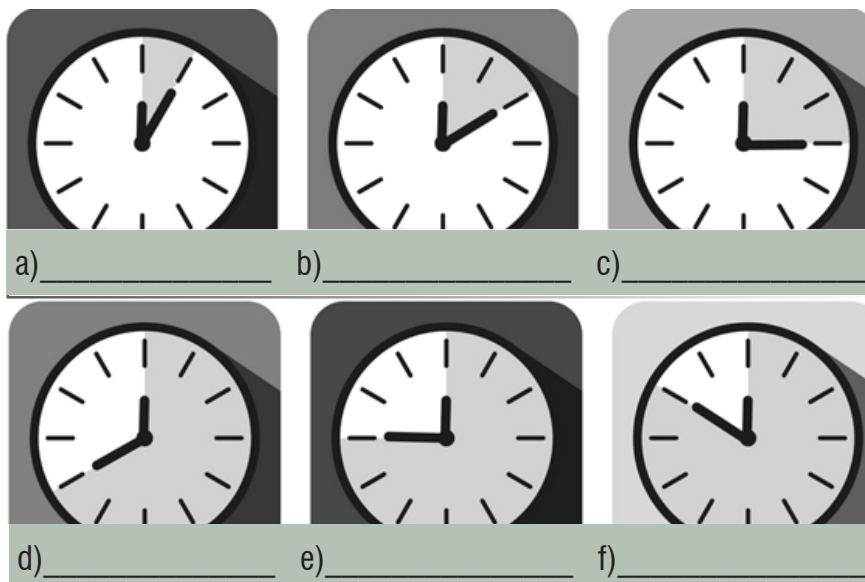
Sara: Wow! Time to go! See you, Paul!

Paul: See you, Sara! Have a nice class!

1. B. Answer the questions:

- a) What time does Sara's class start? _____
- b) What time does Paul's class start? _____
- c) Do Sara and Paul study in the same school? _____

1. C. Look at the clocks and write the time in the lines.





2. A. Answer the questions about your routine:

- a) **A:** What time do you get up?
B: I get up at _____
- b) **A:** What time do you have lunch?
B: _____
- c) **A:** What time do you have dinner?
B: _____
- d) **A:** What time do you go to bed?
B: _____
- e) **A:** What time do you go to school?
B: _____

2. B. Now, write a text about your routine. Follow the example below:

I get up at 6 o'clock, take a shower and have breakfast. Then, I go to school. My class starts at 7:30 and finishes at 11:30. I have lunch at 12:00 and I have dinner at 7 p.m. I go to bed at 9 p.m.

3. A. Read and complete the conversation. Use the textbook to help you.

Liz: Hey, Emma. Can _____, tonight?

Emma: No, _____.

In my house, we go to bed and get up very early.

Liz: What time does your mother go to bed _____?

Emma: About 9 p.m.

Liz: And _____?

Emma: She gets up at 4 a.m.

Liz: _____ does your mother _____?

Emma: She works far from here. I don't know where!



3. B. Answer the questions according 3. A.

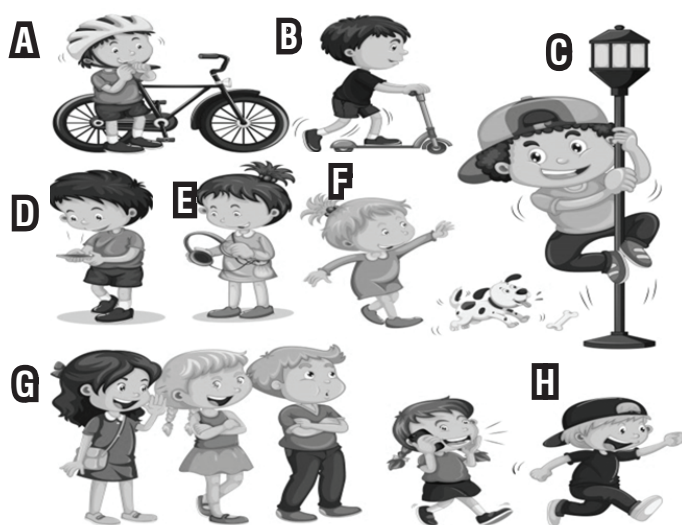
- a) Can Emma go to Liz's house? _____
- b) What time does Emma's mother go to bed? _____
- c) What time does she get up? _____
- d) Where does she work? _____



3. C. Answer these questions about your parents or relatives:

- a) A: What time does your mother get up?
B: _____
- b) A: What time does your father get up?
B: _____
- c) A: What time does your mother go to bed?
B: _____
- d) A: What time does your father go to bed?
B: _____
- e) A: What time does your mother have lunch?
B: _____
- f) A: What time does your father have lunch?
B: _____
- g) A: Does your mother work?
B: _____
- h) A: Where does your mother work?
B: _____
- i) A: Does your father work?
B: _____
- j) A: Where does your father work?
B: _____
- k) A: What does your mother do?
B: _____
- l) A: What does your father do?
B: _____

4. A. Look at the pictures and write sentences.



- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____



4. B. Write questions according to the following answers:

- a) A: _____ ?
B: My mother works at McDonald's.
- b) A: _____ ?
B: My father lives in New York.
- c) A: _____ ?
B: My mother goes to work at 8 a.m.
- d) A: _____ ?
B: I go to school at 1 p.m.
- e) A: _____ ?
B: It is eight o'clock.
- f) A: _____ ?
B: She is a secretary.
- g) A: _____ ?
B: He is a teacher.
- h) A: _____ ?
B: No, she doesn't. She studies at CLC.
- i) A: _____ ?
B: No, he doesn't. He lives in London.
- j) A: _____ ?
B: No, she isn't. She is American.

4. C. Answer the questions below:

- a) A: How often do you go to church?
B: I go to church _____.
- b) A: How often do you help your mother?
B: I help my mother _____.
- c) A: How often do you listen to music?
B: _____.
- d) A: How often do you play sports?
B: _____.
- e) A: How often do you use a computer?
B: _____.
- f) A: How often do you play video games?
B: _____.



Test Yourself Section



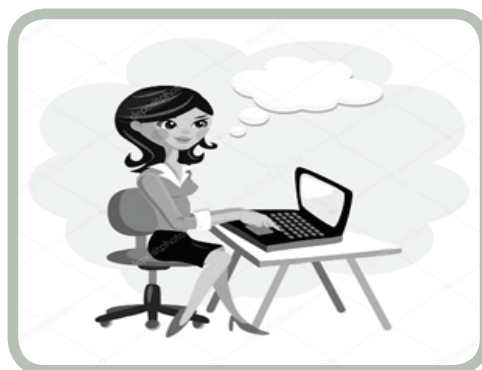


TEST 1

1. Read the text and answer the questions. (1.4 – 0.2 each):

Joana Souza is a very nice woman. She is Brazilian and she lives in São Luis. Joana is thirty seven years old and she is an architect. She works at Tok Stok store. She starts work at 10 a.m and she finishes work at 11 p.m, from Monday to Friday.

On Saturdays, Joana studies English at CLC school. On Sunday Mornings, she always goes to church and in the afternoon, she usually goes to the cinema with her friends.



a) What's her full name?

b) What does she do?

c) Where does she work?

d) What time does she start work?

e) Where is she from?

f) What does Joana do on Saturdays?

g) Where does she live?



2. Write about your English School. Don't forget to mention the name of your school, what day do you have classes, what time you start and finish your classes and the names of your teacher and your classmates, the day of your class. (2.0)

3. Look at the pictures and write the correct profession. (1.5 = each 0.3)

a. **A:** What does she do? **B:** _____



b. **A:** What does he do? **B:** _____



c. **A:** What does she do? **B:** _____



d. **A:** What does he do? **B:** _____



e. **A:** What does he do? **B:** _____



4. Complete the dialogue between Carlos and Marta (1.0 = each 0.2)

Marta: Good morning, Carlos. _____?

Carlos: Hi, Marta! _____. And you? Do you go to school in the morning?

Marta: Yes, _____. I have a test today.

Carlos: Wow! _____?

Marta: I study at IMB school.

Carlos: And _____?

Marta: At 8:00. I have to go. See you.

Carlos: Ok. See you. Have a good test!

Marta: Oh, thanks my friend.





5. Answer the questions about you. (1.0 = each 0.2)

- a) Do you work? _____
- b) Where do you study? _____
- c) What time do you go to bed? _____
- d) Where do you live? _____
- e) What do you do? _____

6. Write a conversation between you and a friend about your family members (mother, father, siblings, etc). Don't forget to say their names, age, occupation, if they have children, where they are from and live. (2.1)

7. Write questions according to the answers. (1.8 = each 0.3)

- a) A: _____
B: Yes, she has two brothers.
- b) A: _____
B: Paul studies Biology.
- c) A: _____
B: I go to school at 8 a.m.
- d) A: _____
B: Well, my father is a teacher.
- e) A: _____
B: I study at What's Up School.
- f) A: _____
B: It is 9:00 p.m.



TEST 2

1. Read the text and answer the questions. (1.6 - 0.4 each)



Pedro is very a nice boy. He is 9 years old and he is a student. He goes to school at 9 o'clock every day. He eats lunch at midday. Pedro likes to play video games at home in the afternoon. He is very good at it.

He is Brazilian and he lives in Cohab with his family. His father's name is George, his mother's name is Carla. Pedro doesn't have brothers or sisters but he likes to be an only child.

- a) How old is Pedro? _____
- b) What time does he go to school? _____
- c) What does he like to do in the afternoon? _____
- d) Where does Pedro live? _____

2. Conjugate the verbs to fill in the blank spaces. (1.2 - 0.3 each)

- a) Mary _____ (eat) a lot of food every day.
- b) Danielle never _____ (cook) dinner.
- c) Anna _____ (study) English on Saturday.
- d) My brother _____ (live) in São Paulo.



3. Write a short text about your mother. Tell her name, occupation, hobbies. (1.2)



4. Answer the questions about your father. (1.6 - 0.4 each)

a) What is your father's name?

b) Does your father work?

c) Where does your father work?

d) What time does he go to work?



5. Complete the questions according to the answers. (2.0 - 0.5 each)

a) **A:** How often _____ ?

B: I go to church every day.

b) **A:** How often _____ ?

B: I never go to the beach.

c) **A:** How often _____ ?

B: I sometimes play with friends.

d) **A:** How often _____ ?

B: I frequently get sick.

6. Use the words in the boxes to name the activities in the pictures. (1.0 - 0.2 each)

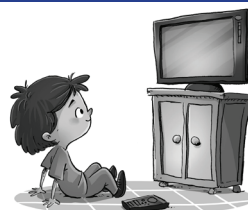
take a shower

brush the teeth

watch television

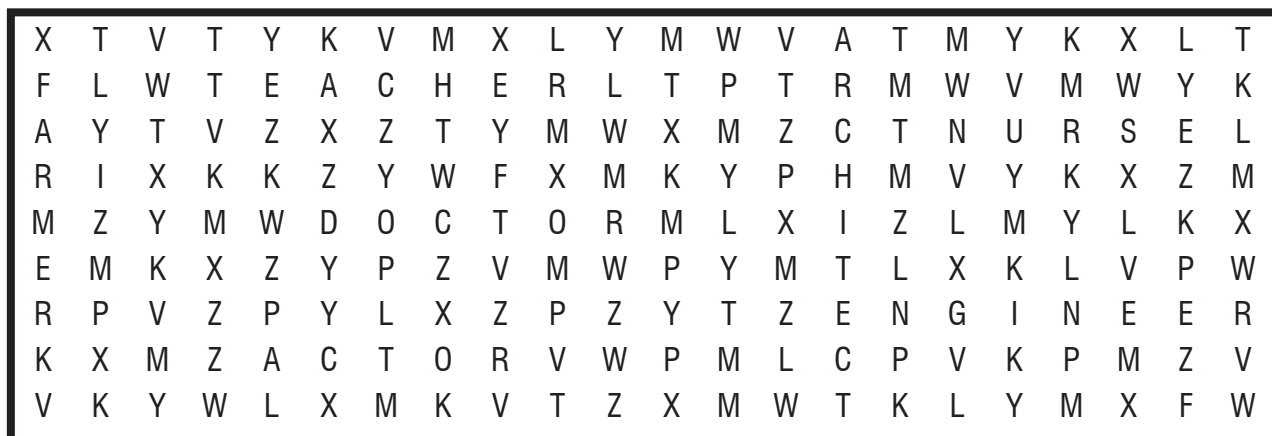
cook

study





7. Find and circle 7 occupations in the word search. (0.7 - 0.1 each)



Write down the names on the lines.

8. Write the names of 7 professions from the picture. (0.7 - 0.1 each)







TEST 3

1. Read the text and answer the questions. (1.5 – 0.3 each):



My father's routine

Hello, guys!

My name is Emma and that is my father Junior. Well, he has a very busy routine. He gets up at 5:30 a.m. every day, has breakfast at 6:00 a.m. and goes to work at 6:30 a.m. He goes to work by bus because he works at Vale. He starts work at 8:00 a.m. and finishes at 5 p.m. In the evening he goes to college because he studies Administration from 7:30 p.m. to 10 p.m. My father goes to bed at midnight. On weekends he always plays soccer and watches Netflix.

a) Does Emma's father study Engineering?

b) Does he go to college at 7:30 p.m?

c) What time does he finish work?

d) Does he play video games on weekends?

e) What does he always do on weekends?

2. Now it is your turn! Use the following expressions to complete the text about your routine (1.0 = each 0.2)

GET UP

STUDY

USE

GO

I _____ at 6:00 a.m. and have cereal with milk for breakfast. Then, I _____ to school at 7:30 a.m. At school I like to _____ history and Portuguese. My class finish at 11:30 a.m. and I go home with my mother. In the afternoon I _____ the internet or watch TV.

[illegible]



6. Fill in the blanks to complete the conversation. (1.2 = each 0.3)

Poly: Hey, Peter! Does your mother work today?

Peter: No, _____. Why?

Poly: Let's go to the movies!

Peter: Yes! _____?

Poly: At 6:00 p.m. Do you want to watch "Aladin"?

Peter: Yes, _____.

Poly: Ok. See you there.

Poly: _____.

Peter: Great. See you! Bye.

7. Now, answer the questions with full answers using NEVER, ALMOST NEVER, ALWAYS, ALMOST ALWAYS (2.1 = 0.3 each)

a) How often do you go to school?

b) How often do you eat sushi?

c) How often do you go to the beach?

d) How often do you watch Netflix?

e) How often do you study English?

f) How often do you go to the movies?

g) How often do you study Math?





TEST IV

1. Read the text and answer the questions. (2.0 = 0.4 each)

Ester is a smart, beautiful girl. Her full name is Ester Mendes Silva. She loves to study English and in her free time she likes to play games on her cellphone. She is Brazilian and she lives with her family in São Luis. Her mother's name is Emilly and her father's name is Patrick. Ester has two siblings, their names are Lucas and Bia. She has a dog called Bingo.



- a) What is Ester's middle name? _____
- b) What is her father's name? _____
- c) Is she Japanese? _____
- d) What are her siblings' names ? _____
- e) Where does she live? _____

2. Complete the sentences with my, your, his, her and their. (1.2 = 0.2 each)

- a) André: Hi, What's _____ name?
Davi: Hello! _____ name is Davi.
- b) Hello, Dennis! This is my friend. _____ name is Joanna.
- c) Hi, Valentina. This is my friend. _____ name is Samuel.
- d) Hi, Heitor. This is my mother. _____ name is Larissa.
- e) Hello, Aryel. This is my father and this is my mother.
_____ names are Kleverson and Juliana.



3. Write a short paragraph introducing you and your family. (2.0)

4. Look at the picture and the words below and answer the questions. (1.2 = 0.3 each)

11 years old

Enzo Ribeiro



Brazilian

Calhau

- a) What's his name? _____
- b) What's his nationality? _____
- c) Where does he live? _____
- d) How old is he? _____

5. Write questions to the following answers. (1.2 = 0.3 each)

- a) **A:** _____
B: My first name is Aline
- b) **A:** _____
B: Their names are Pedro and Fabiana.
- c) **A:** _____
B: My mother's name is Rute.
- d) **A:** _____
B: No, he isn't.



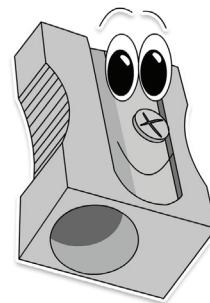
6. Answer the questions. (0.8 = 0.4 each)

a) What is this?



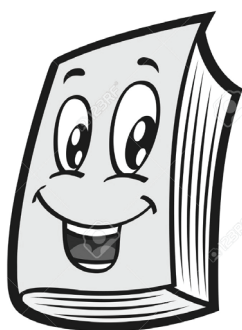
It's a _____

b) What is this?



It's a _____

c) What is this?



It's a _____

d) What is this?



It's an _____

7. Complete the dialogue: (1.6 = 0.4 each)

A: Hi, Jane. _____ ?

B: Hello, John. I'm fine. Thanks.

A: This is my friend. He is not Brazilian.

B: _____ ?

C: I'm from Portugal.

B: Great! And _____ ?

C: I'm ten years old.

B: Why are you here?

C: Because my father is working in a company here in Brazil.

B: It's nice to meet you!

C: _____ , too.

Good Luck!



Listening Section





Listening Section

KIDS 1B

1. Listen and Complete!

LISA: Hi, Julia. _____?

JULIA: I'm fine! Nice to see you again! Are we in the same class?

LISA: I think so. This is my friend. Her name is Jane. _____.

JULIA: Nice to meet you!

JANE: _____, too!

2. Listen and complete!

KATHY: Hello, I'm Kathy. _____?

SARA: Hi, I'm Sara and this is my first day at school.

KATHY: Nice to meet you!

SARA: Nice to meet you, too!

KATHY: _____?

SARA: No, I am from Peru.

KATHY: _____?

SARA: Yes, but _____.

3. Listen and complete!

KATHY: Hi, Ana. This is my friend. Her name is Sara.

ANA: Hello, Sara. _____?

SARA: I am from Peru! _____?

ANA: Yes, I am. I'm from São Luis.

SARA: _____, too.

4. Listen and complete!

Kathy: Hi, Peter! _____?

Peter: I'm fine, thanks! _____?

Kathy: I'm great! This is Sara. She is from Peru.

Peter: Nice to meet you, Sara.



Sara: Great to meet you! Look, that is my mother.

Peter: _____, too?

Sara: No, she is from Brazil. Are you from Brazil?

Peter: Yes, I am. Sorry, _____. See you later!

Sara: See you!

5. Listen and complete!

My _____ is Josh. He is _____.
His _____ are Luzia and Oswaldo. They are
from _____, too. Oswaldo is from Granada and Luzia is from
_____, but they live in _____.

6. Read and practice:

Josh: Hi, Peter. Can you _____?

Peter: No, but I can _____.

Josh: Great! Can you _____ me?

Peter: Yes, of course! I want to be a physical education teacher.

Josh: Nice! I want to be a soccer player. Can you _____?

Peter: Yes, I can.

7. Read and complete!

Ann: Look! My father can swim very fast.

Jane: Is your father a _____?

Ann: No, my father is a _____.

Jane: Great! I want to be a _____.

Ann: Really? I don't like to see blood. I want to be a teacher.

Jane: Why?

Ann: Because my mother is a _____.

8. Read and complete!

My father is a _____. He works at _____ school.
He is _____ years old and he is from _____.
but he lives in _____. He _____ his
job.





9. Listen and complete!

Peter: Hi, Alisson. _____. He lives in my condominium.

Allyson: Nice to meet you!

David: You, too. _____ brother?

Allyson: Yes, he is my _____.

David: Really? You are very tall and Alex is short and chubby.

Allyson: _____! We are different. He has blue eyes and I have green eyes. _____?

David: No, I am an only child. I wanted to have a twin brother.....

10. Listen and Complete!

Alex: Hey, Josh. Let's go to _____ in the afternoon!

Josh: Oh, I can't! I have an activity at _____ this afternoon.

Alex: Where do you study?

Josh: I study at _____. What about you?

Alex: I study at _____, near here. I go to school on foot.

Josh: Great! I go by car. It is far from here.

Alex: Ok, Let's play tomorrow!

Josh: See you!

11. Listen and Complete!

Sara: Hey, Paul! Good morning!

Paul: Morning, Sara. _____?

Sara: Yes, I am. _____?

Paul: My class starts at 8 o'clock. _____?

Sara: My class starts at 7:30. _____?

Paul: It's seven fifty five.

Sara: Wow! Time to go! See you, Paul!

Paul: See you, Sara! Have a nice class!

12. Listen and complete!

I _____ at 6 o'clock, _____ and _____ breakfast. Then, I _____ to school. My class _____ at 7:30 and _____ at 11:30. I _____ at 12:00 and I _____ at 7 p.m. I _____ to bed at 9 p.m.





13. Listen and complete!

Liz: Hey, Emma. _____ to my house, tonight?

Emma: No, I can't. In my house, we go to bed and get up very early.

Liz: _____ go to bed?

Emma: About 9 p.m.

Liz: And _____ ?

Emma: She gets up at 4 a.m.

Liz: _____ ?

Emma: She works far from here.....I don't know where!

14. Listen and answer the questions:

a) **A:** What time does your mother get up?

B: _____

b) **A:** What time does your father get up?

B: _____

c) **A:** What time does your mother go to bed?

B: _____

d) **A:** What time does your father go to bed?

B: _____

e) **A:** What time does your mother have lunch?

B: _____

f) **A:** What time does your father have lunch?

B: _____

g) **A:** Does your mother work?

B: _____

h) **A:** Where does your mother work?

B: _____

i) **A:** Does your father work?

B: _____

j) **A:** Where does your mother work?

B: _____

k) **A:** What does your mother do?

B: _____

l) **A:** What does your father do?

B: _____



15. Listen and Complete!

Ms. Smith: Good Morning, _____!

Students: Good morning, Ms Smith!

Ms. Smith: Carla, _____?

Carla: Yes, but I am very tired.

Ms. Smith: Why? _____ every day?

Carla: I go to bed midnight every day.

Ms. Smith: That's too late!

16. Listen and complete.

I _____ at 6 a.m and I _____ my teeth. Then I _____ a shower and _____ breakfast. After that I _____ dressed and I _____ to school. At midday I _____ with my Family. In the afternoon I _____ my homework and _____ TV. In the evening I _____ dinner at 8 p.m and then I _____ the internet. I _____ to bed at 10 p.m.

17. Listen and complete:

My father _____ a very stressful routine. He always _____ at 5a.m _____ a shower and _____ breakfast. At 6 a.m he usually _____ the bus to work. He _____ work at 8 a.m. and _____ at 1 p.m. In the afternoon he _____ to college because he _____ Engineering from 2 p.m to 6 p.m. In the evening he _____ home and _____ dinner with the family. He never _____ to bed before midnight.

18. Listen and complete:

a) **A:** What color are your eyes?

B: _____.

b) **A:** What color is your hair?

B: _____.

c) **A:** Is your father tall?

B: _____.

d) **A:** Is your mother chubby?

B: _____.





- e) **A:** Are you strong?
B: _____.
- f) **A:** What color are your father's eyes?
B: _____.
- g) **A:** What color are your mother's eyes?
B: _____.
- h) **A:** What color is your grandma's hair?
B: _____.

19. Listen and complete:

- a) **A:** Where do you study?
B: I study at _____.
- b) **A:** Where do you play with your friends?
B: I play _____.
- c) **A:** Where do you live?
B: I live in _____.
- d) **A:** When do you have English class?
B: I have English on _____.
- e) **A:** When do you have math class?
B: I have math class on _____.
- f) **A:** When do you have math class?
B: I have math class on _____.

20. Listen and complete:

- a) **A:** What are their occupation?
B: They are _____.
- b) **A:** What is his occupation?
B: He is _____.
- c) **A:** What is her occupation?
B: She is _____.
- d) **A:** Is she a teacher?
B: No, she isn't. She is _____.
- e) **A:** Is he an engineer?
B: _____.
- f) **A:** Are they soccer player?
B: They are _____.





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